

**Applicant Details**

First Name	Alexander
Last Name	Nowakowski
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:amn114@georgetown.edu">amn114@georgetown.edu</a>
Address	<div> <div>Address</div> <div> <div>Street</div> <div>12 Kensington Ct</div> <div>City</div> <div>Princeton</div> <div>State/Territory</div> <div>New Jersey</div> <div>Zip</div> <div>08540</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	5708147164

**Applicant Education**

BA/BS From	George Washington University
Date of BA/BS	May 2016
JD/LLB From	Georgetown University Law Center
	<a href="https://www.nalplawschools.org/employer_profile?FormID=961">https://www.nalplawschools.org/employer_profile?FormID=961</a>
Date of JD/LLB	May 22, 2022
Class Rank	School does not rank
Does the law school have a Law Review/Journal?	Yes
Law Review/Journal	No
Moot Court Experience	No

**Bar Admission****Prior Judicial Experience**

Judicial Internships/ Externships	Yes
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Post-graduate Judicial Law Clerk      **Yes**

### **Specialized Work Experience**

### **Recommenders**

Mayer, Michael  
michael\_mayer@nyed.uscourts.gov  
(330) 416-1535  
Lopez, Jonathan  
Jonathan.Lopez@allenoverly.com  
+1 202 683 3800

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**ALEXANDER NOWAKOWSKI**

12 Kensington Ct, Princeton, NJ 08540 | (570) 814-7164 | amn114@georgetown.edu

May 24, 2023

Chambers of the Hon. Juan R. Sánchez  
U.S. District Court  
Eastern District of Pennsylvania  
James A. Byrne U.S. Courthouse  
601 Market Street  
Philadelphia, PA 19106

Dear Chief Judge Sánchez:

I am writing to apply for a September 2024-25 term clerkship. I graduated *cum laude* from the Georgetown University Law Center and am currently clerking in the Eastern District of Texas for the Hon. Kimberly Priest Johnson, U.S. Magistrate Judge.

I have a specific interest in sentencing law and plan to pursue a career in federal prosecution, aspiring to work as an Assistant U.S. Attorney. As a judicial intern at the Eastern District of New York, I excelled writing fifteen Memorandum Opinion & Orders. I have continued to build on my judicial internship while working in the Eastern District of Texas, where I have drafted more than forty Report and Recommendations on a range of criminal and civil issues.

I am committed to public service, and my experience as an immigrant living throughout the United States has given me a special appreciation for the American judicial system. I have attached my resume, transcripts, and a writing sample. The writing sample is a draft memorandum & order involving a First Step Act petition written for the chambers of the Hon. Kiyo A. Matsumoto when I was a judicial intern.

The following are references in support of my application and welcome inquiries:

The Hon. Kimberly Priest Johnson U.S. Magistrate Judge U.S. District Court for the Eastern District of Texas (214) 872-4857	Mr. Michael Mayer Clerk to Hon. Matsumoto michaelmayer87@gmail.com (330) 416-1535	Professor Christina Mathieson National Habeas Institute cm1855@georgetown.edu (202) 887-4510
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Thank you for your time and consideration.

Respectfully,

Alexander Nowakowski

ALEXANDER NOWAKOWSKI

12 Kensington Ct, Princeton, NJ 08540 • (570) 814-7164 • amn114@georgetown.edu

EDUCATION

GEORGETOWN UNIVERSITY LAW CENTER

Washington, DC

Juris Doctor, *cum laude*

June 2022

GPA: 3.76

Activities: Institute of International Economic Law Fellow; Special Pro Bono Pledge Recognition; CALI Award (Habeas Corpus Post Conviction Practicum); Dean's List

THE LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE

London, UK

Master of Science, with Merit, in International Political Economy

December 2017

Dissertation: *The Bush and Obama Administrations in the WTO - A Comparative Study of Disputes*

THE GEORGE WASHINGTON UNIVERSITY

Washington, DC

Bachelor of Arts, *summa cum laude*, in Economics & International Affairs; German Studies Minor

May 2016

GPA: 3.85

Honors: Deans Honor List; Delta Phi Alpha (German National Honor Society)

Activities: GW Presidential Scholarship (2012-2016); GW UNICEF Journal Founding Editor (2015-2016)

EXPERIENCE

U.S. DISTRICT COURT FOR THE EASTERN DISTRICT OF TEXAS

Plano, TX

*Term Clerkship in the Chambers of the Hon. Kimberly C. Priest Johnson, U.S. Magistrate Judge*

Aug. 2022 – Aug. 2023

U.S. SECURITIES AND EXCHANGE COMMISSION

Washington, DC

*Enforcement Division Internship*

Jan. 2021 – Aug. 2021

- Supported “pump-and-dump,” Foreign Corrupt Practices Act (FCPA), market manipulation, and insider trading investigations through document review, analysis, preparation of questions for witness testimony, and legal research

U.S. DISTRICT COURT FOR THE EASTERN DISTRICT OF NEW YORK

New York, NY

*Judicial Internship in the Chambers of the Hon. Kiyo A. Matsumoto*

May 2020 – Dec. 2020

- Drafted decisions on *habeas corpus* petitions to vacate or amend judgment
- Researched sentencing enhancement application and drafting First Step Act memorandum & order
- Drafted Memorandum & Orders for civil law cases including social security appeals, motions to dismiss, patent infringement, Fair Labor Standards Act, and labor disputes

UBS

New York, NY

*Global Equity Derivatives Compliance Officer/Group Risk Control Analyst, Graduate Rotational Training Program*

Aug. 2017 – June 2019

- Provided business-aligned compliance advisory to Derivative and Structured Product desks, and draft policy regarding Marijuana Related Businesses, complex trades, risk management, and regulatory change
- Financial Crime Compliance*: Strategic management and analysis of relevant regulation for changes within the bank secrecy anti-money laundering program across the investment bank and Wealth Management
- Leveraged Finance Credit Risk*: Performed credit analysis for leveraged financing origination within the Group Industrials & Consumer Products portfolio to provide challenge that ensures the investment bank remains within its risk appetite

THE U.S. DEPARTMENT OF STATE

Washington, DC

*Bureau of European and Eurasian Affairs, Southern Europe Office Internship*

March 2016 – June 2016

- Worked with Foreign Service Officers on Economic Portfolio of Turkey, Greece, and Cyprus including international trade promotion, Cyprus negotiations, environmental issues, and energy infrastructure development

THE WOODROW WILSON INTERNATIONAL CENTER FOR SCHOLARS

Washington, DC

*Scholar Research Assistant Internship*

Aug. 2015 – Dec. 2015

- Researched International Trade issues with a focus on the Transatlantic Trade and Investment Partnership

FREEDOM HOUSE

Washington, DC

*Executive Office Internship*

June 2015 – Aug. 2015

- Drafted memoranda and articles with the President of Freedom House on economics and human rights

CLEARANCES, LANGUAGES AND INTERESTS

Clearance and Languages: Secret (2016); German (Business Proficiency)

Interests: Kayaking; Tennis; Continental Philosophy; German Literature; Film studies



This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Alexander Maciej Nowakowski  
GUID: 818841441

Course Level: Juris Doctor

**Degrees Awarded:**

Juris Doctor Jun 08, 2022  
Georgetown University Law Center  
Major: Law  
Honors: Cum Laude

**Entering Program:**

Georgetown University Law Center  
Juris Doctor  
Major: Law

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Fall 2019							
LAWJ	001	91	Civil Procedure	4.00	B+	13.32	
			Charles Abernathy				
LAWJ	004	13	Constitutional Law I: The Federal System	3.00	B	9.00	
			Susan Bloch				
LAWJ	005	13	Legal Practice: Writing and Analysis	2.00	IP	0.00	
			EunHee Han				
LAWJ	008	91	Torts	4.00	B+	13.32	
			Girardeau Spann				

	EHrs	QHrs	QPts	GPA
Current	11.00	11.00	35.64	3.24
Cumulative	11.00	11.00	35.64	3.24

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Spring 2020							
LAWJ	002	12	Contracts	4.00	P	0.00	
			Michael Diamond				
LAWJ	003	91	Criminal Justice	4.00	P	0.00	
			Paul Butler				
LAWJ	005	13	Legal Practice: Writing and Analysis	4.00	P	0.00	
			EunHee Han				
LAWJ	007	91	Property	4.00	P	0.00	
			Michael Gottesman				
LAWJ	1323	50	International Law, National Security, and Human Rights	3.00	P	0.00	
			Milton Regan				
LAWJ	611	13	Questioning Witnesses In and Out of Court	1.00	P	0.00	
			Michael Williams				

Mandatory P/F for Spring 2020 due to COVID19

	EHrs	QHrs	QPts	GPA
Current	20.00	0.00	0.00	0.00
Annual	29.00	11.00	35.64	3.24
Cumulative	31.00	11.00	35.64	3.24

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Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Fall 2020							
LAWJ	1067	05	English Legal History Sem	3.00	A	12.00	
			James Oldham				
LAWJ	1085	05	Sentencing Law and Policy	2.00	A	8.00	
			Mark MacDougall				
LAWJ	121	01	Corporations	4.00	A-	14.68	
			Michael Diamond				
LAWJ	1491	03	Externship I Seminar (J.D. Externship Program)		NG		
			Alexander White				
LAWJ	1491	125	~Seminar	1.00	A	4.00	
			Alexander White				
LAWJ	1491	127	~Fieldwork 3cr	3.00	P	0.00	
			Alexander White				
LAWJ	1654	08	The IMF and the Evolution of International Financial and Monetary Law	3.00	A-	11.01	
			Sean Hagan				

	EHrs	QHrs	QPts	GPA
Current	16.00	13.00	49.69	3.82
Cumulative	47.00	24.00	85.33	3.56

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Spring 2021							
LAWJ	1191	08	Sovereign Debt and Financial Stability Seminar	2.00	A	8.00	
			Anna Gelpern				
LAWJ	1492	17	Externship II Seminar (J.D. Externship Program)		NG		
			Joanne Chan				
LAWJ	1492	86	~Seminar	1.00	A	4.00	
			Joanne Chan				
LAWJ	1492	88	~Fieldwork 3cr	3.00	P	0.00	
			Joanne Chan				
LAWJ	165	05	Evidence	4.00	P	0.00	
			Paul Rothstein				
LAWJ	215	07	Constitutional Law II: Individual Rights and Liberties	4.00	A-	14.68	
			Jeffrey Shulman				

	EHrs	QHrs	QPts	GPA
Current	16.00	9.00	34.02	3.78
Annual	32.00	22.00	83.71	3.81
Cumulative	63.00	33.00	119.35	3.62

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This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Alexander Maciej Nowakowski  
GUID: 818841441

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Fall 2021 -----							
LAWJ	1167	05	Anatomy of a Federal Criminal Trial: The Prosecution and Defense Perspective Jonathan Lopez	2.00	A	8.00	
LAWJ	1527	05	Habeas Corpus Post Conviction Practicum Christina Mathieson	5.00	A+	21.65	
LAWJ	196	05	Free Press Seth Berlin	2.00	A	8.00	
LAWJ	410	05	State and Local Government Law Sheila Foster	3.00	A	12.00	
				EHrs	QHrs	QPts	GPA
Current				12.00	12.00	49.65	4.14
Cumulative				75.00	45.00	169.00	3.76
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Spring 2022 -----							
LAWJ	1712	09	Advanced Evidence Seminar Michael Pardo	2.00	A-	7.34	
LAWJ	1756	05	Criminal Law Theory in Context Rafael Reznick	2.00	A	8.00	
LAWJ	178	05	Federal Courts and the Federal System David Vladeck	3.00	P	0.00	
LAWJ	455	97	Federal White Collar Crime Mark MacDougall	3.00	A-	11.01	
----- Transcript Totals -----							
				EHrs	QHrs	QPts	GPA
Current				10.00	7.00	26.35	3.76
Annual				22.00	19.00	76.00	4.00
Cumulative				85.00	52.00	195.35	3.76
----- End of Juris Doctor Record -----							

May 24, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am writing to offer my highest recommendation in support of Alex Nowakowski's application for a judicial clerkship in your chambers. Alex worked as an intern for approximately seven months under my supervision in the chambers of Judge Kiyo Matsumoto in the Eastern District of New York. During that time, he demonstrated both the legal skill and temperament that would be required of an outstanding district court law clerk.

In Judge Matsumoto's chambers, we typically assign our interns the first drafts of opinions in social security appeals and habeas cases, but Alex quickly demonstrated the ability to work on more challenging cases. My co-clerks and I asked Alex to complete first drafts that were often some of our most difficult, including:

- An opinion to resolve a motion to de-certify a class and a cross-motion to amend the complaint in an FLSA case, shortly after the Second Circuit issued a decision clarifying the meaning of "similarly situated" plaintiffs, which required a novel analysis for purposes of the opinion;
- Findings of fact in a contract dispute with a lengthy procedural history; and
- Several opinions resolving unique habeas petitions, including ones brought by counsel, or by federal defendants pursuant to 28 U.S.C. § 2255.

Alex's most impressive work may have been a draft to resolve a First Step Act motion, in which a federal defendant sought a sentence reduction on several counts of conviction. The defendant was eligible for a sentence reduction on certain of his convictions, but the Second Circuit had not yet addressed whether his other convictions were eligible. Alex performed diligent research, and identified cases on point that the parties had not cited. Alex's draft grappled with all of the issues in a thoughtful way, and he turned in a polished first draft.

Alex's excellent work resulted in our decision to invite him to continue his internship through the fall of 2020, after he was initially hired for only the summer. He was an invaluable member of Judge Matsumoto's chambers, and I believe that he would be an outstanding law clerk.

Please let me know if I can provide any further information. I can be reached at (330) 416-1535 or michael.r.mayer@aexp.com.

Sincerely,

Michael Mayer

Michael Mayer - michael\_mayer@nyed.uscourts.gov - (330) 416-1535

## ALLEN & OVERY

**Allen & Overy LLP**  
1101 New York Avenue, NW  
Washington, DC 20005

Tel +1 202 683 3800  
Fax +1 202 683 3999  
Direct line 2026833888  
Mobile 3104972514  
jonathan.lopez@allenoverly.com

September 27, 2022

Re: Alexander Nowakowski - Letter of Recommendation

To Whom It May Concern,

I am writing in support of Alexander Nowakowski in connection with his application for a federal judicial clerkship. Mr. Nowakowski is inquisitive, intelligent, and hard-working and I recommend him without reservation.

I met Mr. Nowakowski in the fall of 2021 through a trial strategy course I teach at the Georgetown University Law Center as an Adjunct Professor. The course is loosely based on an Enron case I prosecuted at trial and is co-taught with the defense counsel from that trial. The course is designed to be an in-depth analysis of all stages of a white-collar federal criminal investigation and trial – using the Enron case as the hypothetical backdrop to guide the discussion.

Mr. Nowakowski stood out in the class not only because of his work product, but also because of his insightful and thought provoking class participation. Mr. Nowakowski was a consistent and active participant in class discussion and demonstrated through his many contributions that he had not only digested the materials for that particular class, but had also thought about how the materials tied into previous discussions. Mr. Nowakowski's comments often sparked further discussion amongst his classmates and helped us as adjunct professors create a more interesting learning environment.

Based on my knowledge and experience of Mr. Nowakowski, I fully support his candidacy for a clerkship. I have no doubt that his dedication to the task and his ability to decipher, synthesize, and apply legal concepts will be of great benefit to him and his co-workers in whatever setting he finds himself in next. If you have any questions regarding Mr. Nowakowski, please do not hesitate to call me at (310) 497-2514.

Sincerely,



Jonathan E. Lopez  
Adjunct Professor  
Georgetown University Law Center

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## Applicant Details

First Name **Patrick**  
 Middle Initial **J**  
 Last Name **Nugent**  
 Citizenship Status **U. S. Citizen**  
 Email Address [nugent2024@lawnet.ucla.edu](mailto:nugent2024@lawnet.ucla.edu)

Address	<b>Address</b> <b>Street</b> <b>11140 Rose Ave Apt 107</b> <b>City</b> <b>Los Angeles</b> <b>State/Territory</b> <b>California</b> <b>Zip</b> <b>90034</b> <b>Country</b> <b>United States</b>
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Contact Phone Number **2404000721**

## Applicant Education

BA/BS From **Brown University**  
 Date of BA/BS **May 2021**  
 JD/LLB From **University of California at Los Angeles (UCLA) Law School**  
[http://www.nalplawschoolsonline.org/ndlsdir\\_search\\_results.asp?lscd=90503&yr=2011](http://www.nalplawschoolsonline.org/ndlsdir_search_results.asp?lscd=90503&yr=2011)  
 Date of JD/LLB **May 10, 2024**  
 Class Rank **15%**  
 Law Review/Journal **Yes**  
 Journal(s) **Indigenous Peoples' Journal of Law, Culture, and Resistance**  
**UCLA Law Review**  
 Moot Court Experience **Yes**  
 Moot Court Name(s) **Pace Haub National Environmental Law Moot Court Competition**

**UCLA Fall Internal Competition**  
**UCLA Skye Donald Memorial 1L Competition**

**Bar Admission**

**Prior Judicial Experience**

Judicial	
Internships/	<b>Yes</b>
Externships	
Post-graduate	
Judicial Law	<b>No</b>
Clerk	

**Specialized Work Experience**

**Recommenders**

Horowitz, Cara  
HOROWITZ@law.ucla.edu  
(310) 206-4033  
McKenna, Mark  
mckenna@law.ucla.edu

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**Patrick Nugent (they/them)**

11140 Rose Ave Apt 107, Los Angeles, California 90034 | (240) 400-0721 | Nugent2024@lawnet.ucla.edu

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June 16, 2023

The Honorable Juan R. Sanchez  
United States District Court  
For the Eastern District of Pennsylvania  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, Pennsylvania 19106

Re: Judicial Clerkship Application

Dear Chief Judge Sanchez:

I am a rising third-year law student at UCLA School of Law, and I am writing to apply for a position as a judicial clerk in your chambers for the 2024-2025 term. I chose a career in law because I have always felt a strong calling to public service, and I hope to begin my career by serving the people of Pennsylvania as a judicial clerk in your chambers. The chance to begin my career learning from your extensive career in public interest law makes me particularly excited to apply to your chambers. I also have a lot of family in Pennsylvania—my mother grew up in Carlisle and started her own career in Philadelphia after graduating from what was then Jefferson Medical College—and I would love to make the state my home after law school.

My experiences in both trial and appellate court settings have prepared me to be a strong contributor to your chambers and strengthened my desire to clerk at the district court level. As an extern for Judge David O. Carter last summer, I was able to hone my legal research and writing skills by drafting opinions and orders on myriad unfamiliar areas of law. Judge Carter's clerks gave me significant independence and responsibility, and I loved both the challenge and excitement of crafting a thorough order on a tight deadline. The pace and diversity of that work solidified my desire to clerk at the trial court level and I hope to bring those skills to bear delivering timely, high-quality work in your chambers. This spring semester I also worked with the Hualapai Tribe's Court of Appeals on bench memoranda and draft opinions, gaining further legal writing experience while navigating the nuances and difficulties of tribal court practice.

In addition, I have had the chance to strengthen my writing and organizational skills through journals at UCLA, evaluating legal writing as a Comments Editor on the *UCLA Law Review* and ensuring the accuracy of all citations as Managing Editor of the *Indigenous Peoples' Journal of Law, Culture, and Resistance*. My experience with moot court competitions has also allowed me to hone my writing and oral advocacy abilities. This year, I was very proud to be awarded Best Overall Brief during UCLA's fall internal competition and to be selected as a finalist in the Roscoe Pound Tournament of Champions.

Enclosed please find a copy of my resume, writing sample, and transcript, as well as letters of recommendation from Professors Cara Horowitz and Mark McKenna. Thank you for your time in considering my application, and I look forward to hearing from you.

Sincerely,

Patrick Nugent

## Patrick Nugent (they/them)

11140 Rose Avenue Apt 107, Los Angeles, California 90034 | (240) 400-0721 | Nugent2024@lawnet.ucla.edu

### EDUCATION

**UCLA School of Law**, Los Angeles, California

J.D. expected May 2024 | GPA: 3.82 (top 15%)

- Honors:* Masin Family Academic Excellence Gold Award – Highest scorer in Torts and Public Natural Resources Law  
Masin Family Academic Excellence Silver Award – Second highest scorer in Environmental Law and Policy  
Fall 2022 Internal Moot Court Competition – Best Overall Brief, Best Respondent
- Journals:* UCLA Law Review, *Comments Editor*  
Indigenous Peoples' Journal of Law, Culture, and Resistance, *Managing Editor*
- Moot Court:* Roscoe Pound Moot Court Tournament of Champions 2023, *Finalist*  
National Environmental Law Moot Court Competition, *UCLA Team Member*  
1L Skye Donald Moot Court Competition, *Participant, Top 10% finisher*
- Pro Bono Research:* HIV Criminalization in Maryland; California Judicial Diversity
- Specializations:* David J. Epstein Program in Public Interest Law and Policy  
Critical Race Studies Specialization | Environmental Law Specialization

**Brown University**, Providence, Rhode Island

A.B., with Honors, Religious Studies, May 2021 | GPA: 3.88

- Thesis:* *Jesus, Justice, and Jubilee: The Biblical Foundations of "Liberal" Protestant Anti-Poverty Work*

### EXPERIENCE

**California Attorney General - Natural Resources Law Section**

Los Angeles, California

*Legal Intern*

Summer 2023

**UCLA Tribal Legal Development Clinic**

Los Angeles, California/Peach Springs, Arizona

*Student Participant*

Spring 2023

- Researched and drafted bench memoranda and orders in pending Hualapai Nation Court of Appeals cases
- Conferred with justices to determine the proper resolution of issues of first impression

**United States District Court, Central District of California**

Santa Ana, California

*Judicial Extern to the Honorable David O. Carter*

June 2022–August 2022

- Drafted orders on motions to dismiss, summary judgments, reconsiderations, and habeas petitions
- Prepared Judge Carter for oral arguments and drafted questions for parties

**El Centro VAWA/UVISA Clinic**

Los Angeles, California

*Volunteer*

Fall 2021–Spring 2022

- Interviewed undocumented survivors of violent crimes in Spanish and translated declarations for USCIS

**Tulsa County Public Defender's Office**

Tulsa, Oklahoma

*Intern*

June 2019–August 2019

- Reviewed police reports and cell phone logs for accuracy in pending death-penalty case

**Office of Residential Life, Brown University**

Providence, Rhode Island

*Residential Peer Leader (RA equivalent)*

August 2018–March 2020

- Oversaw two upperclassmen dormitories, once in a team and once as the sole RPL for sixty students

**Brown University Softball**

Providence, Rhode Island

*Video Coordinator and Manager*

February 2018–March 2020

- Travelled with the team and operated live pitch-capture software and camera equipment at all games

### LANGUAGES AND INTERESTS

Fluent in Spanish, conversational in Italian, novice in Scottish Gaelic, Duolingo beginner in Irish

Enjoy songwriting, online chess, South American literature, and watching baseball and softball



Student Copy / Personal Use Only | [905668172] [NUGENT, PATRICK]

# University of California, Los Angeles

## LAW Student Copy Transcript Report

For Personal Use Only

This is an **unofficial/student copy** of an academic transcript and therefore does not contain the university seal and Registrar's signature. Students who attempt to alter or tamper with this document will be subject to disciplinary action, including possible dismissal, and prosecution permissible by law.

### Student Information

Name: NUGENT, PATRICK J  
 UCLA ID: 905668172  
 Date of Birth: 03/16/XXXX  
 Version: 08/2014 | SAITONE  
 Generation Date: June 07, 2023 | 05:51:32 PM  
 This output is generated only once per hour. Any data changes from this time will be reflected in 1 hour.

### Program of Study

Admit Date: 08/23/2021  
 SCHOOL OF LAW  
 Major:  
 LAW  
 Specializing in CRITICAL RACE STUDIES

### Degrees | Certificates Awarded

None Awarded

### Graduate Degree Progress

SAW COMPLETED IN LAW 513, 23S

### Previous Degrees

None Reported

### California Residence Status

Resident

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**Fall Semester 2021**

Major:  
LAW

CONTRACTS	LAW 100	4.0	13.2	B+	
INTRO LEGL ANALYSIS	LAW 101	1.0	0.0	P	
LAWYERING SKILLS	LAW 108A	2.0	0.0	IP	
Multiple Term - In Progress					
TORTS	LAW 140	4.0	16.0	A	
CIVIL PROCEDURE	LAW 145	4.0	17.2	A+	
		<u>Atm</u>	<u>Psd</u>	<u>Pts</u>	<u>GPA</u>
Term Total		13.0	13.0	46.4	3.867

**Spring Semester 2022**

LGL RSRCH & WRITING	LAW 108B	5.0	18.5	A-	
End of Multiple Term Course					
CRIMINAL LAW	LAW 120	4.0	14.8	A-	
PROPERTY	LAW 130	4.0	14.8	A-	
CONSTITUT LAW I	LAW 148	4.0	14.8	A-	
ENVIRONMNTL JUSTICE	LAW 165	1.0	0.0	P	
		<u>Atm</u>	<u>Psd</u>	<u>Pts</u>	<u>GPA</u>
Term Total		18.0	18.0	62.9	3.700

**Fall Semester 2022**

FEDERAL INDIAN LAW	LAW 267	3.0	9.9	B+	
PUB NATURAL RESOURC	LAW 293	4.0	17.2	A+	
ART&CULTURL PROP LW	LAW 301	3.0	0.0	P	
PROB SOLV PUB INT	LAW 541	3.0	12.0	A	
GEOGRPHICL INDICATN	LAW 561A	0.5	0.0	IP	
Multiple Term - In Progress					
CLIMATE CHANGE	LAW 591	3.0	12.0	A	
		<u>Atm</u>	<u>Psd</u>	<u>Pts</u>	<u>GPA</u>
Term Total		16.0	16.0	51.1	3.931

Student Copy / Personal Use Only | [905668172] [NUGENT, PATRICK]

### Spring Semester 2023

CRITCL RACE THEORY	LAW 266	4.0	13.2	B+
ENVIRONMENTAL LAW	LAW 290	4.0	16.0	A
JOURNAL LEADERSHIP	LAW 347	1.0	0.0	P
CALIF ENVIRNMNTL LW	LAW 513	3.0	12.0	A
GEOGRPHICL INDICATN	LAW 561B	1.0	0.0	P
End of Multiple Term Course				
TRIBAL LEGAL DEV	LAW 728	4.0	16.0	A

	<u>Atm</u>	<u>Psd</u>	<u>Pts</u>	<u>GPA</u>
Term Total	17.0	17.0	57.2	3.813

### LAW Totals

	<u>Atm</u>	<u>Psd</u>	<u>Pts</u>	<u>GPA</u>
Pass/Unsatisfactory Total	7.0	7.0	N/a	N/a
Graded Total	57.0	57.0	N/a	N/a
Cumulative Total	64.0	64.0	217.6	3.818
Total Completed Units	64.0			

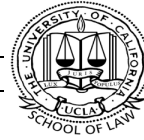
### Memorandum

Masin Family Academic Gold Award  
TORTS, s. 7, 21F  
RESIDENCE ESTABLISHED 8/10/2022  
Masin Family Academic Gold Award  
PUB NATURAL RESOURC, s. 1, 22F  
Masin Family Academic Silver Award  
ENVIRONMENTAL LAW, s. 1, 23S

END OF RECORD  
NO ENTRIES BELOW THIS LINE

UNIVERSITY OF CALIFORNIA, LOS ANGELES

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UCLA

SANTA BARBARA • SANTA CRUZ

Cara Horowitz  
Andrew Sabin Family Foundation Co-Executive Director  
Emmett Institute on Climate Change and the Environment

SCHOOL OF LAW  
BOX 951476  
LOS ANGELES, CALIFORNIA 90095-1476  
Phone: (310) 206-4033  
Email: horowitz@law.ucla.edu

February 28, 2023

To whom it may concern:

It is my great pleasure to give Patrick Nugent my strongest recommendation for a judicial clerkship. Patrick is a gifted researcher, writer, and legal thinker. In addition, Patrick is collaborative, unafraid of complexity, and a hard worker. They would be an asset to any chambers.

Patrick was a student in my climate law and policy seminar, an advanced discussion course that covers a broad swath of U.S. and international law and policy approaches to the problem of climate change. Their contributions in class demonstrated a strong grasp of the material and a genuine interest in engaging with new ideas and understanding complex issues. Patrick wrote three short papers for the class, including an especially strong one on potential litigation approaches to addressing the problem of “greenwashing,” by which corporations deceive consumers through advertising that unduly bolsters eco credentials. Patrick’s research and writing were outstanding; they were among the very strongest students in the class and received an “A”. I am not at all surprised to learn that Patrick earned the highest grade in not one but two of their large, curved lecture classes.

Patrick has also contributed significantly to the law school community. They serve as an editor of two journals, including the UCLA Law Review, and also regularly participate in moot court competitions. (“Participate in” undersells Patrick’s contributions, actually; I understand that they won Best Overall Brief and Best Respondent in our UCLA moot court competition.) They have volunteered to assist undocumented crime victims and to advance research into HIV criminalization.

I also want to say a word about Patrick’s empathy and collegiality. I supervised Patrick and a classmate in a national moot court environmental competition earlier this year, for which Patrick and the teammate submitted an excellent brief. However, a couple of weeks before the team could participate in the oral argument portion of the competition, Patrick’s teammate had to pull out for personal reasons, leaving Patrick no choice but also to withdraw. It was undoubtedly a disappointment to Patrick, who had worked hard to prepare and who would, I suspect, have done extremely well in the oral advocacy rounds. I know Patrick had been looking forward to the oral advocacy. But Patrick showed nothing but immediate support and understanding of the teammate’s decision, easing (I’m sure) the teammate’s considerable stress that week.

This is typical of my experiences with Patrick, who has shown maturity, generosity, and good grace in every interaction we’ve had. As we all know, such characteristics do not always come hand in hand with top-notch legal acumen; here, they do.

February 28, 2023  
Page | 2

For all of these reasons, I give Patrick my highest recommendation. Please feel free to contact me if any additional information might be useful.

Sincerely,

A handwritten signature in black ink, appearing to read "Cara Horowitz". The signature is fluid and cursive, with the first name "Cara" and last name "Horowitz" clearly distinguishable.

Cara A. Horowitz



MARK MCKENNA  
PROFESSOR OF LAW  
FACULTY CO-DIRECTOR, UCLA INSTITUTE FOR TECHNOLOGY, LAW & POLICY

SCHOOL OF LAW  
BOX 951476  
LOS ANGELES, CALIFORNIA 90095-1476  
Phone: (310) 267-4117  
Email: mckenna@law.ucla.edu

June 7, 2023

Re: Letter of Recommendation for Patrick Nugent

Dear Judge:

This letter is to recommend Patrick Nugent for a clerkship position in your chambers. Based on my experience with Patrick, I am certain that they will be an excellent law clerk and ultimately an outstanding lawyer. I recommend them in the strongest terms.

I first became acquainted with Patrick when they were a student in my Torts class during the fall semester of 2021. Patrick was a regular and thoughtful participant in class discussions – not only when I called on them, but also on many occasions when they volunteered and responded their classmates' comments. Patrick routinely asked questions that went to the heart of an issue and probed the purposes of the legal rules, often with the goal of connecting various topics in the class. It was very clear that his classmates saw Patrick an intellectual leader in the class. When the class got stuck on something, they often were eager to hear what Patrick thought, and they took Patrick's comments seriously in formulating their own responses.

Unsurprisingly, Patrick did very well on the final exam, earning the highest grade in strong class. In recognition of Patrick's achievement, they the Academic Excellence Gold Award for the class (given to the student with the highest grade in a curved class). Patrick's overall performance so far in law school (a cumulative GPA of 3.818) has been equally strong. While UCLA does not formally rank students, I can tell you that UCLA adheres to a grading policy that strictly limits the number of A/A+ grades that can be given in any particular course. Specifically, faculty members cannot give A or A+ grades to more than 20% of students in any first year or large upper-division course. (Here I will note that it is remarkable that Patrick has earned A+ grades in two courses. While faculty differ in their willingness to give A+ grades, I understand them to be pretty rare. I have never given a student an A+ in 20 years of teaching.) I have no doubt that Patrick's academic performance will continue the rest of their law school career.

Given Patrick's outstanding performance in my Torts class, I was delighted when they and several of their classmates registered for a small seminar that I am co-teaching over the course of this academic year. Ours is one of UCLA's Perspectives courses—courses that focus primarily on a range of perspectives

June 7, 2023

Page 2

on law rather than on specific doctrinal rules. These seminars meet semi-regularly over the course of the year, and they are discussion heavy. Our class focuses on geographical indications as a way of talking about the role of place and culture in legal traditions. Here too, Patrick has been an extremely thoughtful and regular participant. Patrick has continued to play the role of intellectual leader, even while making sure to leave plenty of room for his classmates' interventions.

As you can see from Patrick's resume, they are very interested in public interest lawyering, and Patrick has already demonstrated a commitment to working in areas they are passionate about. In Patrick's first year and a half in law school, they have already volunteered with the El Centro VAWA/UVISA Clinic and participated in the UCLA Tribal Legal Development Clinic. Prior to coming to law school, Patrick interned at the Tulsa County Public Defender's Office. I know from our conversations that public interest work will always be a priority for Patrick, whether that is in a full-time position or an active pro bono practice. Patrick wants a strong clerkship opportunity in part so that they can continue to use their legal skills to the benefit of others.

I should also say that, on a personal note, I am confident that you would really enjoy working with Patrick. They are super smart, but also humble and very well-rounded. Those traits will serve Patrick well as a clerk and as a lawyer. I strongly recommend them. If you have any questions, please do not hesitate to contact me at (310) 267-4117 or at [mckenna@law.ucla.edu](mailto:mckenna@law.ucla.edu).

Sincerely,

A handwritten signature in blue ink, appearing to read "Mark McKenna".

Mark McKenna  
Faculty Co-Director, UCLA Institute of Technology, Law  
& Policy

## Applicant Details

First Name **Matt**  
 Last Name **Nussbaum**  
 Citizenship Status **U. S. Citizen**  
 Email Address [m.nussbaum@wustl.edu](mailto:m.nussbaum@wustl.edu)  
 Address

**Address**  
**Street**  
**309 Johnson Ave**  
**City**  
**Oaklyn**  
**State/Territory**  
**New Jersey**  
**Zip**  
**08107**  
**Country**  
**United States**

Contact Phone Number **856-669-9882**

## Applicant Education

BA/BS From **American University**  
 Date of BA/BS **May 2019**  
 JD/LLB From **Washington University School of Law**  
[http://www.nalplawsonline.org/ndlsdir\\_search\\_results.asp?lscd=42604&yr=2014](http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=42604&yr=2014)  
 Date of JD/LLB **May 12, 2024**  
 Class Rank **20%**  
 Law Review/Journal **Yes**  
 Journal(s) **Washington University Law Review**  
 Moot Court Experience **Yes**  
 Moot Court Name(s) **National Moot Court Team**

## Bar Admission



### **Prior Judicial Experience**

Judicial  
Internships/            **No**  
Externships  
Post-graduate  
Judicial Law           **No**  
Clerk

### **Specialized Work Experience**

#### **Recommenders**

Van Ostran, Cort  
cort.vanostran@gmail.com

Crum, Travis  
crum@wustl.edu

Hollander-Blumoff, Rebecca  
rhollander@wustl.edu  
314-935-6043

**This applicant has certified that all data entered in this profile and  
any application documents are true and correct.**

Matt Nussbaum  
309 Johnson Avenue  
Oaklyn, NJ 08107  
(856) 669-9882  
m.nussbaum@wustl.edu

June 12, 2023

The Honorable Juan R. Sánchez  
U.S. District Court for the Eastern District of Pennsylvania  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1711

Dear Chief Judge Sánchez:

My name is Matt Nussbaum and I am writing to apply for a clerkship in your chambers, either beginning in 2024 or for your next available position. I am currently a rising third-year student at the Washington University School of Law, where I am an Executive Editor of the *Washington University Law Review* as well as a member of our National Moot Court team. I was born and raised right outside of Philadelphia, in Cherry Hill, New Jersey, and as such am particularly interested in clerking for you and having the opportunity to serve my home community.

Enclosed please find my résumé, transcript, and writing sample. The writing sample included is an appellate brief I wrote for my Appellate Advocacy course during the Fall 2022 semester. The following individuals are submitting letters of recommendation on my behalf and welcome inquiries in the meantime.

Professor Travis Crum  
Washington University  
School of Law  
crum@wustl.edu  
(314) 935-1612

Professor Rebecca  
Hollander-Blumoff  
Washington University  
School of Law  
rhollander@wustl.edu  
(314) 935-6043

Professor Cort VanOstran  
Washington University  
School of Law  
cort.vanostran@gmail.com  
(314) 295-6040

I would welcome any opportunity to interview with you. Thank you for your time and consideration.

Sincerely,



Matt Nussbaum

## Matthew J. Nussbaum

309 Johnson Avenue, Oaklyn, NJ | m.nussbaum@wustl.edu | 856.669.9882

### EDUCATION

---

#### Washington University School of Law

Juris Doctor Candidate

GPA: 3.75 (Top 20% = 3.76)

*Washington University Law Review* – Vol. 101, Executive Editor; Vol. 100, Staff Editor

National Moot Court Team – 2023 Spong Invitational Runner-up; Best Respondent's Brief Award

Dean's List – Spring 2023; Fall 2022; Spring 2022

Research Assistant for Professor Kyle Rozema

American Constitution Society

Jewish Law Society – Board Member

Scholar in Law Award Recipient (merit-based)

May 2024

Saint Louis, MO

#### American University, School of Public Affairs

Master of Public Administration, Public Financial Management Specialization

August 2020

Washington, DC

#### American University, School of Public Affairs

Bachelor of Arts in Economics and Bachelor of Arts in Political Science

*Thesis*: "Social Welfare Policy Analysis: How Collective Decisions are Made"

Alpha Epsilon Pi Fraternity – President

Teaching Assistant for Professor Mary Hansen – Principles of Microeconomics, Spring 2019

May 2019

Washington, DC

### EXPERIENCE

---

#### Willkie Farr & Gallagher LLP

*Summer Law Clerk*

May 2023 – Present

New York, NY

- Researching complex legal issues, such as the scope of the FTC's rulemaking authority and whether the agency's proposed ban of non-compete agreements violates the major questions doctrine
- Reviewing briefs for clarity and ensuring that all relevant facts are included

#### United States Attorney's Office – District of New Jersey

*Summer Legal Intern*

May 2022 – July 2022

Newark, NJ

- Researched and prepared briefs on a variety of legal issues, including compelled decryption and health care fraud, for Assistant United States Attorneys
- Assisted in trial preparation by transcribing wiretapped conversations and compiling relevant quotes for use in a show-and-tell presentation
- Aided with plea negotiation preparations in a deprivation of civil rights case by reviewing field interviews and formulating a compelling story of the case

#### Andy Kim for Congress

*Finance Assistant*

September 2020 – November 2020

Marlton, NJ

- Managed a team of seven finance interns on a successful Congressional campaign
- Organized fundraising and phone banking efforts for a campaign that raised over \$2 million in Q3 without taking funds from corporate PACs
- Collaborated with Finance Director to organize a fundraising event that raised \$25,000

### INTERESTS AND AFFILIATIONS

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Sports fan (Mets, Steelers, and Penguins); Movies; Golf; Trivia; and Weightlifting.



# Washington University in St. Louis

Office of the University Registrar

Page 1 of 2

Record Of: **Nussbaum, Matthew**

Current Programs Of Study:

Student ID Number: 503820

JURIS DOCTOR

Transcript Issued 06/07/2023 To:

RECIPIENT AS DESIGNATED BY STUDENT

## Fall Semester 2021

LEGAL RESEARCH METHODOLOGIES I	LAW	W74 500D	0	CIP
LEGAL PRACTICE I: OBJECTIVE ANALYSIS AND REASONING (DROBISH)	LAW	W74 500U	2.0	A
CONTRACTS (BAKER)	LAW	W74 501H	4.0	A-
CIVIL PROCEDURE (HOLLANDER-BLUMOFF)	LAW	W74 506M	4.0	A-
TORTS (ROZEMA)	LAW	W74 515L	4.0	A-

Enrolled Units 14.0

Semester GPA 3.66

Cumulative Units 14.0

Cumulative GPA 3.66

## Spring Semester 2022

LEGAL RESEARCH METHODOLOGIES II	LAW	W74 500E	1.0	P
LEGAL PRACTICE II: ADVOCACY (DROBISH)	LAW	W74 500Z	2.0	A
CRIMINAL LAW (KATZ)	LAW	W74 502S	4.0	A-
NEGOTIATION (NICKERSON)	LAW	W74 503J	1.0	CR
PROPERTY (DROBAK)	LAW	W74 507D	4.0	A
CONSTITUTIONAL LAW (CRUM)	LAW	W74 520R	4.0	A

Enrolled Units 16.0

Semester GPA 3.80

Cumulative Units 30.0

Cumulative GPA 3.73

## Fall Semester 2022

CORPORATIONS (FRANKENREITER)	LAW	W74 538W	3.0	A-
BUSINESS NEGOTIATION THEORY AND PRACTICE (REEVES)	LAW	W74 578L	3.0	A
FEDERAL COURTS (HOLLANDER-BLUMOFF)	LAW	W74 634G	4.0	A-
APPELLATE ADVOCACY (FINNERAN/VAN OSTRAN)	LAW	W74 660B	3.0	A
LAW REVIEW	LAW	W77 600S	1.0	CR

Enrolled Units 14.0

Semester GPA 3.72

Cumulative Units 44.0

Cumulative GPA 3.73

## Spring Semester 2023

INTERNATIONAL BUSINESS	MGT	B63 512	3.0	A-
EVIDENCE (HARAWA)	LAW	W74 547N	3.0	A
ETHICS AND PROFESSIONALISM IN THE PRACTICE OF LAW (PRATZEL)	LAW	W74 562C	2.0	A
SECURITIES REGULATION (SELIGMAN)	LAW	W74 569C	3.0	A-
ANTITRUST (DROBAK)	LAW	W74 611C	3.0	A
NATIONAL MOOT COURT TEAM	LAW	W75 606P	1.0	CR
LAW REVIEW	LAW	W77 600S	1.0	CR

Enrolled Units 16.0

Semester GPA 3.85

Cumulative Units 60.0

Cumulative GPA 3.75

Keri A. Disch, University Registrar

TO VERIFY: TRANSLUCENT GLOBE ICONS MUST BE VISIBLE WHEN HELD TOWARD A LIGHT SOURCE

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# Washington University in St. Louis

Office of the University Registrar

Page 2 of 2

Record Of: **Nussbaum, Matthew**

Student ID Number: 503820

Spring Semester 2023

**Remarks**

SP2023 FROM: OLIN SCHOOL OF BUSINESS LAW SCHOOL ELECTIVE

3.0 UNITS

**Distinctions, Prizes and Awards**

SP2022 DEAN'S LIST

FL2022 DEAN'S LIST

\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*



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*Keri A. Disch*

Keri A. Disch, University Registrar

TO VERIFY: TRANSLUCENT GLOBE ICONS MUST BE VISIBLE WHEN HELD TOWARD A LIGHT SOURCE

# Washington University in St. Louis

Office of the University Registrar

One Brookings Drive, Campus Box 1143, St. Louis, MO 63130-4899 [www.registrar.wustl.edu](http://www.registrar.wustl.edu) 314-935-5959

Washington University in St. Louis is accredited by the Higher Learning Commission [www.hlcommission.org](http://www.hlcommission.org), and its schools by various professional accrediting bodies. The CEEB code is 6929.

## Transcript Nomenclature

Transcripts issued by Washington University are a complete and comprehensive record of all classes taken unless otherwise indicated. Each page lists the student's name and Washington University student identification number. Transcript entries end with a line across the last page indicating no further entries.

Degrees conferred by Washington University and current programs of study appear on the first page of the transcript. The Degrees Awarded section lists the date of award, the specific degree(s) awarded and the major field(s) of study.

Courses in which the student enrolled while at Washington University are listed in chronological order by semester, each on a separate line beginning with the course title followed by the academic department abbreviation, course number, credit hours, and grade.

Honors, awards, administrative actions, and transfer credit are listed at the end of the document under "Distinctions, Prizes and Awards" and "Remarks".

## Course Numbering System

In general course numbers indicate the following academic levels: courses 100-199 = first-year; 200-299 = sophomore; 300-399 = junior; 400-500 = senior and graduate level; 501 and above primarily graduate level. The language of instruction is English unless the course curriculum is foreign language acquisition.

## Unit of Credit/Calendar

Most schools at Washington University follow a fifteen-week semester calendar in which one hour of instruction per week equals one unit of credit. Several graduate programs in the School of Medicine and several master's programs in the School of Law follow a year-long academic calendar. The Doctor of Medicine program uses clock hours instead of credit hours.

## Academic and Disciplinary Notations

Students are understood to be in good academic standing unless stated otherwise. Suspension or expulsion, i.e. the temporary or permanent removal from student status, may result from poor academic performance or a finding of misconduct.

## Grading Systems

Most schools within Washington University employ the grading and point values in the Standard column below. Other grading rubrics currently in use are listed separately. See [www.registrar.wustl.edu](http://www.registrar.wustl.edu) for earlier grading scales, notably for the School of Law, Engineering prior to 2010, Social Work prior to 2009 and MBA programs prior to 1998. Some programs do not display GPA information on the transcript. Cumulative GPA and units may not fully describe the status of students enrolled in dual degree programs, particularly those from schools using different grading scales. Consult the specific school or program for additional information.

Rating	Grade	Standard Points	Social Work
Superior	A+/A	4	4
	A-	3.7	3.7
	B+	3.3	3.3
Good	B	3	3
	B-	2.7	2.7
	C+	2.3	2.3
Average	C	2	2
	C-	1.7	1.7
	D+	1.3	0
Passing	D	1	0
	D-	0.7	0
Failing	F	0	0

Grade	Law Values (Effective Class of 2013)
A+	4.00-4.30
A	3.76-3.94
A-	3.58-3.70
B+	3.34-3.52
B	3.16-3.28
B-	3.04-3.10
C+	2.92-2.98
C	2.80-2.86
D	2.74
F	2.50-2.68

Additional Grade Notations			
AUD	Audit	NC/NCR/NCR#	No Credit
CIP	Course in Progress	NP	No Pass
CR/CR#	Credit	P/P#	Pass
E	Unusually High Distinction	PW	Permitted to Withdraw
F/F#	Fail	R	Course Repeated
H	Honors	RW	Required to Withdraw
HP	High Pass	RX	Reexamined in course
I	Incomplete	S	Satisfactory
IP	In Progress	U	Unsatisfactory
L	Successful Audit	W	Withdrawal
LP	Low Pass	X	No Exam Taken
N	No Grade Reported	Z	Unsuccessful Audit

(revised 11/2020)

**TO TEST FOR AUTHENTICITY:** Translucent icons of a globe *MUST* appear when held toward a light source. The face of this transcript is printed on green SCRIP-SAFE® paper with the name of the institution appearing in white type over the face of the entire document.

WASHINGTON UNIVERSITY IN ST. LOUIS WASHINGTON UNIVERSITY IN ST. LOUIS WASHINGTON UNIVERSITY IN ST. LOUIS WASHINGTON UNIVERSITY IN ST. LOUIS WASHINGTON UNIVERSITY IN ST. LOUIS WASHINGTON UNIVERSITY IN ST. LOUIS WASHINGTON UNIVERSITY IN ST. LOUIS WASHINGTON UNIVERSITY IN ST. LOUIS WASHINGTON UNIVERSITY IN ST. LOUIS WASHINGTON UNIVERSITY IN ST. LOUIS

**ADDITIONAL TESTS:** When photocopied, a latent security statement containing the institutional name and the words COPY COPY COPY appear over the face of the entire document. When this paper is touched by fresh liquid bleach, an authentic document will stain. A black and white or color copy of this document is not an original and should not be accepted as an official institutional document. This document cannot be released to a third party without the written consent of the student. This is in accordance with the Family Educational Rights and Privacy Act of 1974. If you have any questions about this document, please contact our office at (314) 935-5959. ALTERATION OF THIS DOCUMENT MAY BE A CRIMINAL OFFENSE!

09240909  
5,171,040

SCRIP-SAFE® Security Products, Inc. Cincinnati, OH U.S. Patent



cvanostran@grgpc.com

April 13, 2023

Dear Judge:

I write to offer my support for Matt Nussbaum's application for a clerkship with your chambers. By way of background, I am a practicing litigator in St. Louis, Missouri. I spent two years as a Visiting Lecturer in Law at Washington University, where I remain an adjunct professor. I also coach Washington University's moot court team. I previously served as a law clerk to two U.S. District Judges in the Eastern District of Missouri, so I am intimately familiar with the unique skillset that is required of successful law clerks.

Matt is an impressive student. His thoughtfulness and confidence empower him to work collaboratively and advocate aggressively. He is smart, hardworking, and dedicated, and he will be an asset to your chambers.

I first came to know Matt during his time as a student in my Appellate Advocacy course in the fall of 2022. Matt was focused, engaged with the material, and one of the strongest oral advocates in the class. His ability to comprehend, criticize, and elaborate upon legal arguments in real time was impressive. Moreover, his remarkable work ethic assured strong performances behind the podium and in his written work. Outside of my class, Matt's impressive academic performance and credentials speak for themselves.

I next worked with Matt during the spring semester of this year as he prepared and competed with the moot court team at an inter-school competition in Virginia. Matt and his team were finalists in the competition, successfully completing numerous rounds of argument before imposing panels of state and federal judges. Matt's team also won the competition's best brief award—a testament to Matt's demonstrated abilities as a clear, concise legal writer.

I was most impressed not by the results of this competition, but by Matt's desire to go above and beyond what was required of him to guarantee success. He took his role on the team extremely seriously, often asking nuanced questions and putting in considerable time outside of scheduled practices. Again, his work ethic was on full display and played no small part in his team's success.

Page: 2  
April 13, 2023

I recommend Matt Nussbaum enthusiastically and without reservation. Let me know how else I might best advance his candidacy, and please feel free to contact me if I can be of additional assistance.

Yours sincerely,

A handwritten signature in black ink, appearing to read "Cort VanOstran". The signature is fluid and cursive, with a large loop at the end.

Cort VanOstran, Esq.  
Gray Ritter Graham P.C.  
314.295.6040



Washington University in St. Louis  
SCHOOL OF LAW

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May 24, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

RE: Recommendation for Matt Nussbaum

Dear Judge Sanchez:

I am writing to recommend my student, Matthew Nussbaum, who has applied for a clerkship in your chambers. As someone who clerked at all three levels of the federal judiciary, I am confident that Matt will be a great law clerk. He has my strong recommendation for your chambers.

I first got to know Matt when he took my Constitutional Law class in Spring 2022, where he earned an A based on his anonymously graded exam and class participation. Matt's exam was near the top of the pile. His two essay answers were especially strong. Matt wrote a thorough and balanced "memo-style" answer to a difficult and open question of constitutional law, namely whether *Katzenbach*, *Boerne*, or *Shelby County* supplies the governing standard for Congress's authority to pass a nationwide statute enforcing the Fifteenth Amendment. In addition, he wrote a very strong "big picture" response to a question about the proper role of historical gloss in constitutional interpretation.

Matt was very engaged in the class. He never hesitated to ask for clarifications when something was unclear, which, as a relatively new professor, was invaluable. And here's why: if Matt wasn't following what was going on, I suspected that the majority of his peers were even more lost. It was apparent that Matt was quite eager to learn more about constitutional law.

Beyond succeeding in my class, Matt has done well here at WashULaw. Matt is in the top quarter of the class, and he is on our National Moot Court team, where he won the Best Respondent's Brief Award. Matt also has a penchant for leadership roles. He is Executive Editor of the *Washington University Law Review* and a board member of the Jewish Law Society. In observing my students inside and outside of class, it is clear to me that Matt is a natural leader.

In addition, Matt has strong connections to New Jersey, where he grew up. Prior to law school, he worked on a New Jersey congressional campaign. For his 1L summer, he interned at the New Jersey U.S. Attorney's Office. His long-term goal is to return home and become an AUSA in that office. Indeed, I've spoken with Matt in depth about his desire to have a career in public service, and I predict that he will be a diligent and fair-minded public servant.

In my interactions with Matt, he has come across as intellectually curious, extraverted, and kindhearted. I have no doubt that he will help make chambers a friendly and pleasant place to work.

Please feel free to call or e-mail me if I can offer any further information. I can be reached at my office at 314-935-1612 or on my cell at 240-446-6705.

Best,

/s/

Travis Crum  
*Associate Professor of Law*

Washington University School of Law  
One Brookings Drive, MSC 1120-250-258  
St. Louis, MO 63130  
(314) 935-6420

Travis Crum - crum@wustl.edu

Travis Crum - [crum@wustl.edu](mailto:crum@wustl.edu)

Washington University in St. Louis  
SCHOOL OF LAW

---

November 11, 2022

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

RE: Recommendation for Matt Nussbaum

Dear Judge Sanchez:

I am very pleased to recommend Matthew Nussbaum for a clerkship in your Chambers. Matt is just a delightful student – smart, thoughtful, conscientious, and engaged. I have complete confidence that he will excel as a clerk.

I had the pleasure of getting to know Matt last fall when he was a student in my first-year Civil Procedure section. I teach the class using the Socratic method, and also rely on volunteers. Matt was always well prepared and ready with a correct answer, and reliably asked important and incisive questions. Matt received an A- grade, just shy of a flat A, on our anonymously graded exam, demonstrating mastery of the material and a strong capacity to write well, analyze new facts, and apply doctrine correctly. Matt is also currently my student in Federal Courts, one of the most difficult in the law school curriculum, where we cover complex topics including justiciability doctrine, federal court jurisdiction and the scope of Congress's control thereof, non-Article III courts, sovereign immunity, and more. Matt has regularly distinguished himself in class discussion about these thorny issues, despite the class size of almost 90 students. He is the kind of stalwart student, always engaged, always well-prepared, who is exceptionally helpful to class discussion because he regularly provides a thoughtful and insightful perspective on the reading and course topics rather than just a simple regurgitation of case facts.

Given his very consistent academic performance, it is no surprise that Matt has the requisite legal acumen to be a fine clerk. However, Matt is delightful in person as well. He is straightforward and no-nonsense, while also respectful, warm, and personable. I am always delighted to see him in office hours, where he asks both clarifying questions about complexities in the doctrine and more theoretical questions that demonstrate his natural curiosity and his sophisticated approach to the course material.

In sum, Matt has every characteristic one might want in a law clerk. He is smart and committed to his studies, and he will certainly be an excellent colleague. I am very glad to offer my strong recommendation to you.

Best,

/s/

Rebecca Hollander-Blumoff  
*Vice Dean for Research and Faculty Development*  
*Professor of Law*

Washington University School of Law  
One Brookings Drive, MSC 1120-250-258  
St. Louis, MO 63130  
(314) 935-6420

Rebecca Hollander-Blumoff - rhollander@wustl.edu - 314-935-6043

## Applicant Details

First Name	Nicolas
Middle Initial	C
Last Name	Oehler
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:nicoehler13@gmail.com">nicoehler13@gmail.com</a>
Address	<div> <b>Address</b>  <b>Street</b>  <b>1246 Garman Rd</b>  <b>City</b>  <b>Akron</b>  <b>State/Territory</b>  <b>Ohio</b>  <b>Zip</b>  <b>44313</b>  <b>Country</b>  <b>United States</b> </div>
Contact Phone Number	4196318350

## Applicant Education

BA/BS From	Bowling Green State University
Date of BA/BS	May 2020
JD/LLB From	University of Akron School of Law
	<a href="http://www.uakron.edu/law/career">http://www.uakron.edu/law/career</a>
Date of JD/LLB	May 7, 2023
Class Rank	15%
Law Review/Journal	Yes
Journal(s)	Akron Law Review
Moot Court Experience	No

## Bar Admission

## Prior Judicial Experience

Judicial Internships/Externships	Yes
Post-graduate Judicial Law Clerk	No

## Specialized Work Experience

## Recommenders

Horvath, George  
ghorvath@uakron.edu  
330-972-4990

Sahl, Joann  
jsahl1@uakron.edu  
330-972-7189

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

Nicolas C. Oehler  
1246 Garman Rd  
Akron, OH 44313

May 26, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am submitting this letter to express my interest in a judicial clerkship in your chambers and to highlight my qualifications. Throughout my time at the University of Akron School of Law, I focused on gaining experience and performing well academically. I maintained a 3.74 GPA, ranked 13 in my class, and graduated *summa cum laude*. I was a research assistant to Professor Horvath, whose research focused on medical product liability under the Restatement (Second) of Torts and comment k. Amongst my other qualifications, I graduated *summa cum laude* from Bowling Green State University.

This past summer, I was a summer associate at Brennan, Manna, and Diamond and will continue there after taking the UBE in July 2023. Before my law clerk position, I was a judicial extern for the Honorable John R. Adams. I also completed a legal internship with GE Lighting, a Savant Company. To supplement these experiences, I participated in the law school's transactional clinic and the civil practice clinic, where I received my certified legal intern certificate to gain litigation experience.

In addition to gaining experience, I dedicated myself to performing well in academics and deepening my understanding of the law. I served as a production editor on the Editorial Board of the *Akron Law Review*. My student note, "*The Scrivener's Error: How Bankruptcy Judges Overrule Health Experts on Medicare Decisions*," was published in Volume 56 of the *Akron Law Review*. I also participated in the Business Law Society and Health Law Society.

Enclosed, please find my resume, writing samples, my transcripts, and letters of recommendation. For ease of reference, here is the contact information for all recommenders should you wish to reach out directly:

Joann M. Sahl  
Clinical Professor and C. Blake McDowell, Jr. Professor of Law  
*University of Akron School of Law*  
Email: jsahl1@uakron.edu  
Phone: 330-972-7189

George Horvath  
Assistant Professor  
*University of Akron School of Law*  
Email: ghorvath@uakron.edu  
Phone: 330-972-4990

Vera Korzun  
Associate Professor of Law  
*University of Akron School of Law*  
Email: vkorzun@uakron.edu  
Phone: 330-972-6751

My experience and academic achievement will enable me to be an immediate and valuable contributor to your judicial work. Thank you for your consideration; I hope to hear from you soon.

Sincerely,

Nicolas C. Oehler

# Nicolas C. Oehler

nicoehler13@gmail.com  
(419) 631-8350  
1246 Garman Rd  
Akron, OH 44313

## Experience

- Law Clerk | Brennan, Manna & Diamond | Akron, Ohio Summer 2022 to Present
- Participated in the summer associate program, gaining experience in health, corporate, business, tax, real estate, and employment law. Continued as a part-time law clerk
  - Completed various transaction and litigation projects, including drafting motions, agreements, corporate documents, presentations, and research memorandums
  - Observed and participated in numerous conferences, client meetings, and hearings
- Judicial Extern | U.S. District Court of Northern Ohio, Judge John R. Adams | Akron, Ohio Spring 2022
- Drafted orders for motions to dismiss, judgment on the pleadings, and summary judgment for the Honorable John R. Adams
  - Researched and gained experience in criminal and civil litigation, including employment, corporate, education, civil rights, environmental, contract, constitutional, and tort law
  - Observed various conferences, hearings, and trials and attended attorney arguments
- Legal Intern | GE Lighting, A Savant Company | East Cleveland, Ohio Summer 2021
- Gained experience in several areas of law and completed various projects relating to employment, labor, contract, antitrust, intellectual property, and property law
  - Researched and drafted arguments for union arbitration and a memo regarding terms of use and mass individual arbitrations
  - Amended commercial contract, assisted in updating terms and conditions for a smartphone application, and prepared an antitrust presentation
  - Investigated an intellectual property rights issue with a joint venture
  - Assisted in commercial real estate transactions and lease
  - Worked cooperatively with human resources by drafting and researching relevant employment law, including new policies, procedures, and company-wide job descriptions and job restructuring
- Healthcare Administration Intern | Avita Health System | Galion, Ohio Summer 2019
- Supported executives of human resources, information technology, supply chain, marketing, corporate compliance & privacy, finance, ancillary services, physician services, corporate relations, and nursing
  - Developed working skills in marketing and communication through content creation, and support at community-based meetings, outreach, and events
  - Supported critical employee records review through audit of physician contracts and updates to employee files
  - Promoted quality improvement by enhancing the nurse productivity reports and conducting studies on emergency department productivity

## Education

- The University of Akron School of Law May 2023
- Juris Doctor, *summa cum laude*; Sitting for UBE (Ohio), July 2023  
Current GPA: 3.74 (Top 15%/Rank:13)  
Organizations: Akron Law Review - Production Editor/Editorial Board; Health Law Society; Business Law Society  
Clinics: SEED (Transactional) Clinic; Civil Litigation Clinic – Certified Legal Intern  
Honors and Publications: Volume 56 of the *Akron Law Review*: “*The Scrivener’s Error: How Bankruptcy Judges Overrule Health Experts on Medicare Decisions*”; Dean’s List Recipient  
Research Assistant for Professor George Horvath (Spring 2023): Researching strict liability, comment k, and medical devices
- Bowling Green State University May 2020
- Bachelor’s in Applied Health Science, *summa cum laude* - Healthcare Administration Specialization  
Honors: 2020 Outstanding Senior in Public Health; Dean’s List Recipient

## Community Engagement

- Family Ministries Coordinator at St. Paul United Methodist Church (2018 to 2020, Galion, Ohio)
- Intern with United Methodist Church (Summer 2018, Carrollton, Ohio) (Summer 2020, Ashland, Ohio)
- Eagle Scout, Boy Scouts of America
- Notetaker for the Office of Accessibility at the University of Akron
- Pro Bono Hours with the University of Akron School of Law: 150+

OFFICIAL ACADEMIC TRANSCRIPT

Name: Nicolas Oehler  
Student ID: 4760950

Page 1 of 1



Ronald L. Bowman, Jr., University Registrar

SSN:	xxx-xx-2871	Course	Description	Attempted	Earned	Grade	Points
Birthdate:	12-18-xxxx	9200 604	Const Law: Individual Rights	3.000	3.000	B+	9.900
Print Date:	05/23/2023	9200 612	Professional Responsibility	3.000	3.000	A-	11.100
		9200 656	Law Review Staff	2.000	2.000	CR	0.000
		9200 685	Wills, Trusts & Estates	4.000	4.000	B+	13.200
		9200 696	Externship Program	3.000	3.000	CR	0.000
Beginning of Law Record							
Term GPA		3.420	Term Totals	15.000	15.000		34.200
Cumulative GPA		3.687	Cumulative Totals	58.000	58.000		191.700
2020 Fall							
Program:	Law School Full-time Program						
Plan:	Law Major						
Course	Description	Attempted	Earned	Grade	Points		
9200 601	Civil Procedure - Fed Juris	3.000	3.000	A	12.000		
9200 609	Fundamentals of Lawyering	0.000	0.000	CR	0.000		
9200 611	Contracts	4.000	4.000	A	16.000		
9200 619	LARW I	3.000	3.000	B	9.000		
9200 625	Torts	4.000	4.000	A	16.000		
Term GPA		3.786	Term Totals	14.000	14.000		53.000
Cumulative GPA		3.786	Cumulative Totals	14.000	14.000		53.000
2021 Spring							
Program:	Law School Full-time Program						
Plan:	Law Major						
Course	Description	Attempted	Earned	Grade	Points		
9200 602	Civil Procedure - Fed Litiga	3.000	3.000	B+	9.900		
9200 607	Criminal Law	3.000	3.000	A	12.000		
9200 620	LARW II	3.000	3.000	B+	9.900		
9200 645	Property	4.000	4.000	A-	14.800		
9200 676	Legislation and Regulation	2.000	2.000	A	8.000		
Term GPA		3.640	Term Totals	15.000	15.000		54.600
Cumulative GPA		3.710	Cumulative Totals	29.000	29.000		107.600
2021 Fall							
Program:	Law School Full-time Program						
Plan:	Law Major						
Course	Description	Attempted	Earned	Grade	Points		
9200 603	Const Law: Govt Authority	3.000	3.000	A	12.000		
9200 608	Evidence	3.000	3.000	A-	11.100		
9200 618	Advanced Legal Research	1.000	1.000	A	4.000		
9200 626	Business Associations	4.000	4.000	A-	14.800		
9200 656	Law Review Staff	1.000	1.000	CR	0.000		
9200 688	Legal Drafting	2.000	2.000	A	8.000		
Term GPA		3.838	Term Totals	14.000	14.000		49.900
Cumulative GPA		3.750	Cumulative Totals	43.000	43.000		157.500
2022 Spring							
Program:	Law School Full-time Program						
Plan:	Law Major						
Course	Description	Attempted	Earned	Grade	Points		
9200 603	Const Law: Govt Authority	3.000	3.000	A	12.000		
9200 608	Evidence	3.000	3.000	A-	11.100		
9200 618	Advanced Legal Research	1.000	1.000	A	4.000		
9200 626	Business Associations	4.000	4.000	A-	14.800		
9200 656	Law Review Staff	1.000	1.000	CR	0.000		
9200 688	Legal Drafting	2.000	2.000	A	8.000		
Term GPA		3.838	Term Totals	14.000	14.000		49.900
Cumulative GPA		3.750	Cumulative Totals	43.000	43.000		157.500

----- End of Transcript -----





## The University of Akron

Office of the University Registrar  
Akron, OH 44325-6208  
[www.uakron.edu/registrar](http://www.uakron.edu/registrar) • 330.972.8300

## TRANSCRIPT KEY

### ACCREDITATION

The University of Akron is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. In addition to university-wide accreditation, various schools, departments and academic programs are accredited by their respective professional accrediting agencies.

### GRADING SYSTEM

All attempted coursework is posted to a student's academic record.

The following grades are included in the grade point average:

Grade	Undergraduate and Law Courses	Graduate Courses
	Quality Points	Quality Points
A	4.0	4.0
A-	3.7	3.7
B+	3.3	3.3
B	3.0	3.0
B-	2.7	2.7
C+	2.3	2.3
C	2.0	2.0
C-	1.7	1.7
D+	1.3	0.0
D	1.0	0.0
D-	0.7	0.0
F	0.0	0.0

Grades earned for courses that have been academically reassessed are excluded from the calculation of the cumulative grade point average but remain on the student's academic record.

The following grades/symbols are not included in the grade point average:

Grade/Symbol	Description
I	Incomplete
PI	Permanent Incomplete
IP	In Progress
AUD	Audit
CR	Credit
NC	No Credit
NCR	No Credit
WD	Withdrawn
NGR	No Grade Reported
INV	Invalid Grade Reported

### GRADE POINT AVERAGE

The grade point average (GPA) is computed by multiplying the quality points of each grade by the number of units of credit, summing and dividing the total number of quality points by the associated total number of attempted units of credit.

### ACADEMIC CALENDAR

Prior to September 30, 1968, The University of Akron academic calendar was based on a sixteen-week semester system. Between October 1, 1968, and September 4, 1978, the academic calendar was based on an eleven-week quarter system. Since September 5, 1978, the academic calendar has been based on a sixteen-week semester system with summer sessions varying in length.

### COURSE NUMBERING SYSTEM

Prior to September 30, 1968, courses numbered 300 and above reflected graduate-level work. Since October 1, 1968, courses numbered 500 and above have reflected graduate-level work.

### ACADEMIC STANDING

Students remain in good academic standing by maintaining a cumulative grade point average of 2.00.

### IMPORTANT ACADEMIC POLICIES

Review the applicable undergraduate or graduate bulletin or law handbook online at [www.uakron.edu/registrar/bulletins/](http://www.uakron.edu/registrar/bulletins/) for additional information regarding important academic policies that impact the student's academic record. Such policies include, but are not limited to, academic dismissal, academic reassessment, alternative credit, course repeat, course withdrawal, developmental programs, transfer credit and university honors.

### RELEASE OF INFORMATION

In accordance with the Family Educational Rights and Privacy Act of 1974, as amended, you are hereby notified that this information is provided upon the condition that you, your agents or your employees will not permit any other party to have access to this record without first obtaining the written consent of the student. The academic record is an "education record" under P.L. 93-380 and may not be disclosed to a third party without the student's prior written consent.

### SPECIAL CREDIT/NO CREDIT GRADING BASIS FOR SPRING 2020

A special credit/no-credit grading basis was implemented for Spring 2020 enrollment only. CRX denotes credit earned. NCX denotes no credit earned. This special grading basis has no impact on the GPA.

May 26, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am writing to offer my strong support for Nicholas Oehler's application for a judicial clerkship. Nic is a third year student at Akron Law, and will be graduating in May. My assessment of Nic's qualifications is based on my contact with him when he was a first-semester law student in my Fall 2020 Torts class and in his ongoing role as one of my research assistants.

As a first-semester student in his Torts class, Nic consistently stood out for his meticulous preparation and for his ability to grasp the real-world effects of the Tort doctrines we studied. He exhibited a strong knowledge of the facts and of the legal issues in the cases that were assigned. At a stage at which many of his classmates were struggling to understand each day's material, Nic was able to draw connections (and spot inconsistencies) with material we'd covered weeks earlier. Nic received an A in Torts and was clearly one of the top five students in his section.

Over the past several months, Nic has worked for me as a research assistant on an empirical project examining products liability claims against the manufacturers of medical devices. His work has consistently exceeded my high expectations for my student research assistants. Nic quickly devoured the background material I provided him on FDA regulation of medical devices and on the various theories of liability that plaintiffs may advance in these cases. Because the project focuses on courts' use of comment k to Section 402A of the Restatement (Second) of Torts, Nic has had to develop a deep understanding comment k and the exemption it provides from strict liability for unavoidably unsafe products. Nic's main role has been to read, analyze, and code over two-hundred medical device products liability cases. This work requires a careful reading of the cases and an ability to draw inferences about how a court would apply comment k in other cases. In his work, Nic has shown great attention to detail, solid judgment in drawing inferences, and the ability to defend his positions.

Finally, for all of Nic's obvious strengths, his demeanor has always been professional and respectful. He is soft-spoken and perhaps a bit too deferential (at first) to authority, although as he has become more confident in his ability to read and analyze cases he has been willing to challenge me and his student RA colleague when he believes we are in error. Nic also has an understated sense of humor, which makes him a pleasure to interact with.

I strongly recommend that you consider Nicholas for a clerkship. If I can provide any information that might be helpful, please don't hesitate to contact me.

Best Regards,

George Horvath, MD, JD  
Assistant Professor of Law  
University of Akron School of Law  
McDowell Commons Room 230  
Email: ghorvath@uakron.edu  
Phone: (510) 325-4052

George Horvath - ghorvath@uakron.edu - 330-972-4990

May 26, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

Nicolas Oehler has requested that I write a letter of recommendation in support of his application to serve as a law clerk. I am pleased to recommend him for the position.

I first met Nicolas when he enrolled in my Civil Practice Clinic in the spring of 2023. During his time in the clinic, Nicolas assisted low-income clients with housing issues. These cases were referred to our clinic by Community Legal Aid Services. The clients often came to the clinic in a time of crisis.

Nicolas responded well to his clients and the pressures of the crises they faced. He was adept at interviewing clients and identifying their legal issues. He did this with great compassion for the clients. I found his work to be thorough and responsive to the needs of the client.

Nicolas's work in his court case was particularly noteworthy. He independently researched the court rules and prepared all of the necessary court filings. He prepared an outstanding trial notebook for the hearing. He worked well with the client to prepare her for the hearing and did a very nice job presenting her case at the hearing. The magistrate presiding over the case complimented him on his presentation. The client would not have had the successful outcome of her case without Nicolas's advocacy.

I would not hesitate to recommend Nicolas for a clerkship based on his excellent work in the Civil Practice Clinic. I believe Nicolas possesses the character, intellect, and energy to be an excellent judicial law clerk. He is bright, well-organized, and possesses good research skills. His professional demeanor and positive attitude will be an asset in your chambers.

Please do not hesitate to contact me, if you have any additional questions about Nicolas's qualifications to serve as a law clerk.

Sincerely yours,

Joann Sahl  
C. Blake McDowell Professor of Law  
Director, Civil Practice Clinic  
University of Akron School of Law  
Akron, Ohio 44325  
330-972-7189  
Jsahl1@uakron.edu

Joann Sahl - jsahl1@uakron.edu - 330-972-7189

**Applicant Details**

First Name **Solveig**  
 Middle Initial **K**  
 Last Name **Olson-Strom**  
 Citizenship Status **U. S. Citizen**  
 Email Address [solveig.olson-strom@yale.edu](mailto:solveig.olson-strom@yale.edu)

Address  
**Address**  
**Street**  
**33 Lake Place**  
**City**  
**New Haven**  
**State/Territory**  
**Connecticut**  
**Zip**  
**06511**  
**Country**  
**United States**

Contact Phone Number **4045794068**

**Applicant Education**

BA/BS From **Pomona College**  
 Date of BA/BS **May 2018**  
 JD/LLB From **Yale Law School**  
[https://www.nalplawschools.org/content/OrganizationalSnapshots/OrgSnapshot\\_225.pdf](https://www.nalplawschools.org/content/OrganizationalSnapshots/OrgSnapshot_225.pdf)  
 Date of JD/LLB **May 22, 2024**  
 Class Rank **School does not rank**  
 Does the law school have a Law Review/Journal? **Yes**  
 Law Review/Journal **No**  
 Moot Court Experience **No**

**Bar Admission**

### **Prior Judicial Experience**

Judicial Internships/  
Externships           **No**  
Post-graduate Judicial  
Law Clerk           **No**

### **Specialized Work Experience**

#### **Recommenders**

Wishnie, Michael  
michael.wishnie@yale.edu  
\_203\_ 436-4780

Kalhan, Anil  
anil.kalhan@aya.yale.edu

Jolls, Christine  
christine.jolls@yale.edu  
203-432-1958

**This applicant has certified that all data entered in this profile and  
any application documents are true and correct.**

33 Lake Place  
New Haven, CT 06511

June 12, 2023

Hon. Juan R. Sanchez  
United States District Court for the Eastern District of Pennsylvania  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Chief Judge Sanchez,

I am a rising third-year student at Yale Law School writing to apply for a clerkship in your chambers for the 2024-2025 term. For personal reasons, I will be relocating to Philadelphia, and am therefore only applying to positions in the greater Philadelphia area. A clerkship with you would be immensely valuable in furthering my legal training and preparing me to pursue a career in public interest work in Philadelphia.

My academic and professional experiences have prepared me to be an asset to your chambers. Prior to law school, I completed a master's degree and published a book chapter with the Vice Chancellor of the Asian University for Women. During law school, I have been a research assistant for Professors Anil Kalhan and Asli Ü. Bâli. My internship last summer and my clinical work have honed my legal research and writing skills through hands-on litigation experience.

I have attached my resume, transcript, and writing sample. Professors Michael Wishnie, Christine Jolls, and Anil Kalhan are also submitting letters of recommendation on my behalf. Thank you for your consideration, and I look forward to hearing from you soon.

Sincerely,

Solveig Olson-Strom

# SOLVEIG OLSON-STROM

+1 404-579-4068  
solveig.olson-strom@yale.edu  
33 Lake Place, New Haven, CT 06511

## EDUCATION

### Yale Law School – New Haven, CT

Juris Doctor, expected graduation 2024

*Activities:* Graduate Student Writing Partner; American Constitution Society; National Lawyers Guild; Temporary Restraining Order Project; Rebellious Lawyering Conference 2023

### University of Bologna – Ravenna, Italy

Master of Arts in Protection of Human Rights and International Cooperation, *con lode*, 2021

### Pomona College – Claremont, CA

Bachelor of Arts in Linguistics and Cognitive Science, *cum laude*, 2018

*Honors:* Phi Beta Kappa, Pomona College Scholar (ranked in top 25% of class)

*Study Abroad:* Harbin Institute of Technology (Harbin, China), Spring 2017

*Thesis:* Semantics of the Yoruba Particle *o*

## EXPERIENCE

### Worker and Immigrant Rights Advocacy Clinic – New Haven, CT

January 2023-Present

*Law Student Intern*

Representing two families forcibly separated at the southern border in a Federal Tort Claims Act and Alien Tort Statute lawsuit. Collaborating with classmates and supervising professors on offensive and defensive discovery and motion practice. Conducting research for a local union organizing workers in New Haven.

### Yale Law School – New Haven, CT

September 2022-May 2023

*Research Assistant*

Researched immigration exceptionalism in constitutional regimes for Professor Anil Kalhan. Researched the laws of war from a Third World Approaches to International Law perspective for Professor Aslı Ü. Bâli.

### Yale International Refugee Assistance Project – New Haven, CT

September 2021-April 2023

*Co-Director*

Completed over 80 Humanitarian Parole applications with Afghan clients through a partnership with Integrated Refugee & Immigrant Services. Drafted materials for a Special Immigrant Visa applicant who was previously denied due to a finding of fraud. Coordinated Yale IRAP events and projects for the 2022-23 academic year.

### Lowenstein International Human Rights Clinic – New Haven, CT

August 2022-January 2023

*Law Student Intern*

Conducted legal and factual research on children's rights in the context of military detention and special courts.

### European Center for Constitutional and Human Rights – Berlin, Germany

June 2022-August 2022

*Critical Legal Trainee, Migration Team*

Researched factual and legal questions for cases at various stages of litigation at the European Court of Human Rights. Drafted a submission to the Court to support the implementation of a prior positive judgment.

### Texas Civil Rights Project – New Haven, CT

September 2021-December 2021

*Student Volunteer*

Researched and wrote a memorandum on possible legal challenges to Customs and Border Protection's implementation of a new mobile app, CBP One.

### Lowenstein Human Rights Project – New Haven, CT

September 2021-December 2021

*Student Volunteer*

Researched harms faced by Hondurans who have been deported from the United States or who have been denied the opportunity to present their case for asylum at the border.

### International Rescue Committee – Baltimore, MD / Remote

May 2020—April 2021

*Immigration Legal Services Intern*

Worked with refugee clients to complete citizenship, permanent residence, and family reunification petitions.

**Asian University for Women** – Chittagong, Bangladesh

August 2018—May 2019

*Writing Center Coordinator; Research Assistant* (from January 2019)

Coordinated a team of twelve peer tutors and student assistants. Led the planning and execution of weekly workshops, organized and led staff training sessions, and tutored students in one-on-one consultations. Served as a research assistant to and wrote a book chapter with Professor Rao, published in the edited volume *Diversity and Inclusion in Global Higher Education*.

## SCHOLARSHIP

---

With Nirmala Rao. "Higher Education for Women in Asia" In *Diversity and Inclusion in Global Higher Education: Lesson from Across Asia*, edited by Nancy W. Gleason and Catherine S. Sanger. Singapore: Palgrave Macmillan. 2020.

With Meredith Landman. "Discourse particles in Yoruba: A verum analysis of sentence-final *o*." Paper presented at the 49th Annual Conference on African Linguistics. Michigan State University, March 22–25, 2018.

## LANGUAGES

---

**German** (Near-native), **Mandarin** (Advanced), **Spanish** (Advanced), **Italian** (Intermediate)

## PERSONAL INTERESTS

---

Enjoy hiking, traveling, learning film photography, and following Premier League soccer.



## YALE LAW SCHOOL

Office of the Registrar

TRANSCRIPT  
RECORD

YALE UNIVERSITY

Date 07  
Issued:Record of: Solveig Kathryn Olson-Strom  
Issued To: Solveig Olson-Strom  
Parchment Document ID: TWBC5WUM

Page: 1

Date Entered: Fall 2021

Candidate for: Juris Doctor MAY-2024

SUBJ NO. COURSE TITLE UNITS GRD INSTRUCTOR

Fall 2021

LAW 10001	Constitutional Law I: Section A	4.00 CR	J. Driver
LAW 11001	Contracts I: Group 3	4.00 CR	Y. Listokin
LAW 12001	Procedure I: Section B	4.00 CR	J. Suk
LAW 14001	Criminal Law & Admin I: Sect A	4.00 CR	F. Doherty
	Term Units	16.00	Cum Units 16.00

Spring 2022

CHNS 159	Advanced Modern Chinese III	2.00 CR	N. Liang
LAW 21136	Employment and Labor Law	3.00 H	C. Jolls
	Substantial Paper		
LAW 21601	Administrative Law	4.00 H	N. Parrillo
LAW 21710	Legal Writing II	2.00 H	N. Messing
LAW 50100	RdgGrp: Law & Humanities	1.00 CR	R. Siegel
	Term Units	12.00	Cum Units 28.00

Fall 2022

LAW 20429	Race, Inequality, Law: DirRes	3.00 H	M. Bell
LAW 20557	Torts and Regulation	3.00 H	D. Kysar
LAW 20611	Immigration Law	4.00 P	A. Kalhan
LAW 30173	Lowenstein Intl HumanRts Clinic	4.00 H	J. Silk, K. Beckerle, H. Metcalf
LAW 50100	RdgGrp: Law & Liberation Movements	1.00 CR	M. Bell
	Term Units	15.00	Cum Units 43.00

Spring 2023

LAW 21050	Federal Income Taxation	4.00 H	A. Alstott
LAW 30127	Workers & Immigrant Rights Clinic	3.00 H	M. Ahmad, K. Tumlin, M. Wishnie, K. Tyrrell
LAW 30128	Workers & Immigrant Rts: Fieldwork	2.00 H	M. Ahmad, K. Tumlin, M. Wishnie, K. Tyrrell
LAW 50100	RdgGrp: Movement Lawyering	1.00 CR	M. Ahmad
	Term Units	10.00	Cum Units 53.00

IN PROGRESS WORK

Spring 2023

LAW 21429	Race, Inequality, Law: DirRes	2.00	M. Bell
	In Progress Units	2.00	

\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*



Heath Abbott

**YALE LAW SCHOOL**  
P.O. Box 208215  
New Haven, CT 06520

**EXPLANATION OF GRADING SYSTEM**

*Beginning September 2015 to date*

<b><u>HONORS</u></b>	Performance in the course demonstrates superior mastery of the subject.
<b><u>PASS</u></b>	Successful performance in the course.
<b><u>LOW PASS</u></b>	Performance in the course is below the level that on average is required for the award of a degree.
<b><u>CREDIT</u></b>	The course has been completed satisfactorily without further specification of level of performance. All first-term required courses are offered only on a credit-fail basis. Certain advanced courses are offered only on a credit-fail basis.
<b><u>FAILURE</u></b>	No credit is given for the course.
<b><u>CRG</u></b>	Credit for work completed at another school as part of an approved joint-degree program; counts toward the graded unit requirement.
<b><u>RC</u></b>	Requirement completed; indicates J.D. participation in Moot Court or Barrister's Union.
<b><u>T</u></b>	Ungraded transfer credit for work done at another law school.
<b><u>TG</u></b>	Transfer credit for work completed at another law school; counts toward graded unit requirement.
<b><u>EXT</u></b>	In-progress work for which an extension has been approved.
<b><u>INC</u></b>	Late work for which no extension has been approved.
<b><u>NCR</u></b>	No credit given because of late withdrawal from course or other reason noted in term comments.

Our current grading system does not allow the computation of grade point averages. Individual class rank is not computed. There is no required curve for grades in Yale Law School classes.

Classes matriculating September 1968 through September 1986 must have successfully completed 81 semester hours of credit for the J.D. (Juris Doctor) degree. Classes matriculating September 1987 through September 2004 must have successfully completed 82 credits for the J.D. degree. Classes matriculating September 2005 to date must have successfully completed 83 credits for the J.D. degree. A student must have completed 24 semester hours for the LL.M. (Master of Laws) degree and 27 semester hours for the M.S.L. (Master of Studies in Law) degree. The J.S.D. (Doctor of the Science of Law) degree is awarded upon approval of a thesis that is a substantial contribution to legal scholarship.

<i>For Classes Matriculating 1843 through September 1950</i>	<i>For Classes Matriculating September 1951 through September 1955</i>	<i>For Classes Matriculating September 1956 through September 1958</i>	<i>From September 1959 through June 1968</i>
80 through 100 = Excellent 73 through 79 = Good 65 through 72 = Satisfactory 55 through 64 = Lowest passing grade 0 through 54 = Failure	E = Excellent G = Good S = Satisfactory F = Failure	A = Excellent B = Superior C = Satisfactory D = Lowest passing grade F = Failure	A = Excellent B+ B = Degrees of Superior C+ C = Degrees of Satisfactory C- D = Lowest passing grade F = Failure
To graduate, a student must have attained a weighted grade of at least 65.	To graduate, a student must have attained a weighted grade of at least Satisfactory.	To graduate, a student must have attained a weighted grade of at least D.	To graduate a student must have attained a weighted grade of at least D.
<i>From September 1968 through June 2015</i>			
H = Work done in this course is significantly superior to the average level of performance in the School. P = Successful performance of the work in the course. LP = Work done in the course is below the level of performance which on the average is required for the award of a degree.	CR = Grade which indicates that the course has been completed satisfactorily without further specification of level of performance. All first-term required courses are offered only on a credit-fail basis. Certain advanced courses offered only on a credit-fail basis. F = No credit is given for the course.	RC = Requirement completed; indicates J.D. participation in Moot Court or Barrister's Union. EXT = In-progress work for which an extension has been approved. INC = Late work for which no extension has been approved. NCR = No credit given for late withdrawal from course or for reasons noted in term comments.	CRG = Credit for work completed at another school as part of an approved joint-degree program; counts toward the graded unit requirement. T = Ungraded transfer credit for work done at another law school. TG = Transfer credit for work completed at another law school; counts toward graded unit requirement. *Provisional grade.

June 12, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write in enthusiastic support of the application of Solveig Olson-Strom, a rising third-year student at Yale Law School, for a clerkship in your chambers. Solveig earned her B.A. cum laude in Linguistics and Cognitive Science at Pomona College, where she was also selected for Phi Beta Kappa, and an M.A. in Protection of Human Rights and International Cooperation at the University of Bologna, Italy. At Yale, Solveig is an RA to two faculty, a leader of multiple student organizations, and successful student in two demanding clinics. She is smart, poised, organized, and reflective. I am delighted to recommend her to you.

In spring 2023, as a second-year student, Solveig joined the Worker & Immigrant Rights Advocacy Clinic. In one matter, she has represented two children who were separated from their parents in 2018 and brought to Connecticut, while their asylum-seeking parents remained in detention at the Texas border. Earlier students had won an order to reunite each child with each parent, J.S.R. by and through J.S.G. v. Sessions, 330 F.Supp.3d 731 (D.Conn. 2018), prompting their release and resettlement in Connecticut, and had filed administrative claims under the Federal Tort Claims Act (FTCA). When nation-wide negotiations to settle the tort claims of separated families broke down in late 2021, we had no choice but to proceed to litigation. See Flores Benitez v. Miller, No. 3:22-cv-00884-JCH (D.Conn.). I assigned Solveig to the case just after briefing on the government's motion to dismiss had been completed.

Over the course of the past semester, Solveig dived into the case. She learned the substantive and procedural law, the procedural history, and the facts related to each of her four clients (two households). The Court had authorized limited discovery during the pendency of the motion to dismiss, and this became the focus of Solveig's work. She helped to draft and serve interrogatories and requests for production on the government, as well as Rule 26(a)(1) initial disclosures by her clients. She consulted with lawyers handling other family separation cases around the county to identify categories of expert witnesses and then specific experts for those areas we decided to pursue, eventually interviewing and then negotiating retainers with several. She drafted multiple status reports and a discovery motion to the court. Solveig also helped to organize an enormous document dump by the government, supervising discovery attorneys at our co-counsel, the law firm of Jenner & Block, in reviewing hundreds of thousands of pages. It was quite an extraordinary amount of work for a 2L, working on her first complex federal litigation matter, in her first term in the clinic. And Solveig was terrific: unfazed by the many strands of the case and many individuals involved, she quietly mastered it all, guiding a large team of students forward and keeping the case on track. When called upon, she deployed her strong research and writing skills, and was a wonderful team member and collaborator throughout.

In a second matter in the clinic, which I did not supervise directly, Solveig and a different team of students represented UNITE HERE Local 217, a union of hotel and hospitality workers in Connecticut, on a series of organizing initiatives and workplace complaints. I understand from my colleague that her work on this matter was also very strong.

Solveig is wonderful. She is smart, thoughtful, and kind. She can complete enormous amounts of work with swiftness and care. She is well-liked by her clients, classmates, and supervisors. She will be an outstanding law clerk.

Sincerely,

/s/ Michael J. Wishnie

Michael J. Wishnie

Michael Wishnie - michael.wishnie@yale.edu - \_203\_ 436-4780

June 01, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

RE: Recommendation for Solveig Olson-Strom

Dear Judge Sanchez:

I am delighted to give my highest recommendation in support of Solveig Olson-Strom, who was a student in my Immigration Law course during the Fall Semester 2022–23, when I was a Visiting Professor of Law at Yale Law School. She also has served as my research assistant throughout most of the past academic year. She is one of the strongest students with whom I have had occasion to work in my career, and I am highly confident that she possesses the intelligence, intellectual curiosity, analytical capacity, and writing ability, along with a high level of maturity, judgment, and professionalism, to thrive as a law clerk in your chambers.

In my Immigration Law course, Ms. Olson-Strom was a standout student in a large and unusually strong cohort. While immigration law can be a challenging and demanding subject area for many students, Ms. Olson-Strom exhibited both a strong command over the finer technical details of the field and a facility for engaging the larger normative questions that the subject area presents. She just missed receiving a grade of Honors for the course by the narrowest of margins—and only because her answer to one question on the final exam brought her overall score slightly below the threshold under the grade distribution required by the law school. On every other exam question, Ms. Olson-Strom performed at the very top of the class. As you will note from her resume and transcript, her overall record of achievement during law school has been very high. I have zero hesitation in saying that I regard her performance in Immigration Law to be entirely consistent with the rest of her academic record in law school, and virtually indistinguishable from some of the students who received grades of Honors in Immigration Law itself.

In class discussion and other conversations with me, Ms. Olson-Strom's thoughtful comments and questions were consistently excellent, demonstrating not only that she was well-prepared, but that she had reflected deeply upon the substantive issues in the course. While she was more reticent than other students in class discussion itself, the size of the class (over fifty students) did not always lend itself to wide or extensive participation, and I appreciated her emphasis on quality over quantity in class participation. Over the course of the semester, she also seemed to become more comfortable engaging in class discussion itself. To an extent much greater than other students, Ms. Olson-Strom made a point of reaching out to me individually to ask questions and discuss issues in the course during office hours—but never in a manner that felt gratuitous or purely instrumental.

Ms. Olson-Strom's work for me as a research assistant has been absolutely first rate. She has primarily provided assistance for my work on a project examining the constitutional principles governing immigration regulation and refugee protection in range of different countries. Given her previous experiences working on refugee protection and human rights issues in Europe, and her fluency in German, I assumed that the project would be within her wheelhouse. Her initial memo to me on the constitutional framework governing immigration in Germany did not disappoint: it was thorough, carefully prepared, clearly written, and exceedingly helpful. Germany, however, is a country with which Ms. Olson-Strom already had at least some basic familiarity from her previous experiences. When she has subsequently turned to examining issues arising in countries with which she had considerably less (if any) existing substantive familiarity, including South Africa and Canada, she has been a very quick study, getting up to speed on the basic foundations of the constitutional regimes in those countries, and the relevant scholarship and doctrinal principles, rapidly and to an extent that has allowed her to engage the materials she has found at a high level.

Working with Ms. Olson-Strom has been a terrific experience—I have had a significant number of research assistants at Yale over the past two years, and she has been one of the very best. When I first interviewed her to be my research assistant, I perceived her to be somewhat reserved and wondered whether she might be shy in our communications about her work. But that has turned out not to be the case at all. To the contrary, she has been warm, engaging, and proactive in communicating with me. While she has never hesitated to seek my guidance when necessary, she also has been a self-starter and taken the initiative as necessary—for example, by reaching out to international law librarians for suggestions on how to hunt down German-language legal sources and other research guidance, and by extending her research beyond the specific questions I asked her to pursue in relevant and productive ways. Whether in writing or in meetings, she has communicated the results of her research and analysis with clarity, detail, rigor, and enthusiasm. I have greatly enjoyed our conversations about her research for me, her questions and comments about immigration law, and her academic and professional interests and aspirations. As you will perceive from her resume, her interests are wide-ranging, and her maturity and good judgment have been on full display in all of our interactions. I would hire her again in a heartbeat.

I have greatly enjoyed working with Ms. Olson-Strom as both a student and research assistant, and she has my highest recommendation. She would undoubtedly make valuable contributions to your work and flourish as a law clerk, and I recommend her with enormous enthusiasm and confidence. I appreciate your consideration and would be very happy to discuss her application with you further if it would be helpful.

Very truly yours,  
Anil Kalhan

Anil Kalhan - [anil.kalhan@aya.yale.edu](mailto:anil.kalhan@aya.yale.edu)

Professor of Law  
Drexel University Kline School of Law

Visiting Professor of Law (Fall 2021–22)  
Yale Law School

Anil Kalhan - [anil.kalhan@aya.yale.edu](mailto:anil.kalhan@aya.yale.edu)

June 07, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am writing to recommend Solveig Olson-Strom, an incredibly smart and utterly delightful Yale Law School student, for a clerkship in your chambers. I recommend Solveig, who plans a career in public interest law, to you with the greatest possible enthusiasm.

Solveig is applying exclusively to chambers in the greater Philadelphia area.

By way of background for this recommendation, I served as a law clerk myself both at the United States Court of Appeals for the District of Columbia Circuit and at the Supreme Court of the United States.

I met Solveig when she took Employment and Labor Law with me the spring of her first year of law school. Solveig was a fantastic student in the course. When I directed cold-call questions to her, she was always impeccably prepared and insightful in her responses. When we discussed her end-of-term paper, she was collaborative, deeply thoughtful, and an all-around pleasure. It was no surprise that the paper she produced was superb – consistent with her outstanding performance in other courses including Professor Parrillo's notoriously competitive Administrative Law course. Solveig's paper for Employment and Labor Law was not only substantively first-rate but also extremely well-written. In all, Solveig is an outstanding thinker, writer, and student.

As already suggested, Solveig is also absolutely lovely on a personal level, and I am sure she would get along well with others in chambers.

For all of these reasons, I recommend Solveig to you with the greatest possible enthusiasm, and I hope that you will not hesitate to contact me, or have anyone from your chambers contact me, at [christine.jolls@yale.edu](mailto:christine.jolls@yale.edu) or 203-432-1958 if there is any additional information I might be able to provide in connection with your consideration of her application.

Sincerely,

Christine Jolls  
Gordon Bradford Tweedy Professor  
Yale Law School  
[christine.jolls@yale.edu](mailto:christine.jolls@yale.edu)  
(203) 432-1958

Christine Jolls - [christine.jolls@yale.edu](mailto:christine.jolls@yale.edu) - 203-432-1958

## Applicant Details

First Name	Eun Young
Last Name	Park
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:park2714@umn.edu">park2714@umn.edu</a>
Address	<div> <div>Address</div> <div> <div>Street</div> <div>51 Parc Place Drive</div> <div>City</div> <div>Milpitas</div> <div>State/Territory</div> <div>California</div> <div>Zip</div> <div>95035</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	4082092575

## Applicant Education

BA/BS From	University of Michigan-Ann Arbor
Date of BA/BS	April 2018
JD/LLB From	University of Minnesota Law School
	<a href="http://www.law.umn.edu">http://www.law.umn.edu</a>
Date of JD/LLB	May 11, 2024
Class Rank	15%
Law Review/Journal	Yes
Journal(s)	Minnesota Law Review
Moot Court Experience	Yes
Moot Court Name(s)	McGee National Civil Rights Moot Court

## Bar Admission

## Prior Judicial Experience

Judicial Internships/ Externships	Yes
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Post-graduate Judicial Law Clerk      **No**

### **Specialized Work Experience**

Specialized Work Experience   **Immigration**

### **Recommenders**

Bentley, Elizabeth  
ebentley@umn.edu  
612-625-7809

Rozenshtein, Alan  
azr@umn.edu

Stevenson, Hon. Karen L.  
KS\_Chambers@cacd.uscourts.gov

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**



**E. Isabel Park**

511 S 4th St, Apt 312 · Minneapolis, MN 55415 | (408) 209-2575 | park2714@umn.edu

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June 10, 2023

The Honorable Juan R. Sanchez  
U.S. District Court for the Eastern District of Pennsylvania  
14613 U.S. Courthouse, Courtroom 14-B  
601 Market Street  
Philadelphia, PA 19106

Dear Judge Sanchez:

I am a rising third-year student at the University of Minnesota Law School, and I would like to apply for a one-year position in your chambers for the 2024-2025 term. I am currently a Summer Associate at Latham & Watkins. I serve as Senior Articles Editor on the Minnesota Law Review, Student Director for the Civil Rights Appellate Clinic, and Student Instructor for the Legal Research and Writing program.

With this letter, you will find my résumé, law school transcript, and writing sample. Letters of recommendation will arrive separately from University of Minnesota Law School Professors Alan Rozenshtein, Elizabeth Bentley, and Judge Karen Stevenson.

Please let me know if I can supply anything else for your review. Thank you for your consideration.

Sincerely,



E. Isabel Park

## E. Isabel Park

511 S 4th St, Apt 312 · Minneapolis, MN 55415 | (408) 209-2575 | park2714@umn.edu

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### EDUCATION

**University of Minnesota Law School**, Minneapolis, MN

J.D. Anticipated May 2024, GPA 3.765/4.333

*Minnesota Law Review*, Senior Articles Editor

Activities: McGee National Civil Rights Moot Court Competition (invitation only); Asylum Law Project, IL Project Coordinator; Mid-Minnesota Legal Aid (Eviction Defense Project)

Other: Sidley IL Summer Diversity Mentorship Program; MSBA Appellate Practice Section Mentorship Program

**University of Michigan**, Ann Arbor, MI

B.A., Honors Sociology, April 2018

Activities: Meteorite, Staff Editor (2017–18); Research Assistant to Professors Michael Barr and Margo Schlanger

### EXPERIENCE

**Latham & Watkins**, Menlo Park, CA

*Summer Associate*, May 2023 – Present

Research and analyze federal and state securities law and draft research memos. Attend practice area trainings and meetings with attorneys to discuss case strategy.

**Civil Rights Appellate Clinic**, Minneapolis, MN

*Certified Student Attorney/Student Director*, December 2022 – Present

Conduct client interviews and legal research. Draft and cite-check briefs in state and federal appellate courts. Attend seminar sessions and moot arguments with appellate/Supreme Court practitioners. Help with clinic case selection. Prepare and manage case assignments and assist with clinic course curriculum development and refinement. Drafted client narratives for amicus brief in *Arizona v. Navajo Nation* (No. 21-1484). Attended oral arguments at the U.S. Supreme Court.

**U.S. Attorney's Office (Civil Rights Enforcement Division), District of Minnesota**, Minneapolis, MN

*Legal Intern*, August 2022 – December 2022

Drafted interview outlines, legal memoranda, and pleadings, including an ADA claim complaint. Revised and cite-checked work product. Observed and participated in client and community member interviews.

**U.S. District Court for the Central District of California**, Los Angeles, CA

*Judicial Extern to Judge Karen Stevenson*, May 2022 – July 2022

Conducted legal research and drafted bench memos. Prepared reports and recommendations in federal habeas cases involving *pro se* litigants and various minute orders. Observed trials and proceedings in judges' courtrooms.

**Professor Alan Rozenshtein, University of Minnesota Law School**, Minneapolis, MN

*Research Assistant*, January 2022 – Present

Conduct literature reviews on relevant legal, philosophical, and policy literature and the Fediverse, including its First Amendment and antitrust implications. Cite-check and edit draft papers.

**Sidley Austin LLP**, Chicago, IL

*Project Assistant (Immigration and IP Litigation)*, June 2018 – June 2021

Drafted reference letters, USCIS and DOL forms, and compiled evidence for visa petitions. Facilitated green card process for 400+ immigrants. Prepared recruitment reports for government-issued PERM audits. Managed naturalization cases. Cite-checked and organized pleadings and exhibits for depositions and filings. Provided trial support by preparing witness examination outlines and binders. Filed pleadings through the U.S. Patent and Trademark Office's online filing system.

### COMMUNITY SERVICE

Legal Services Corporation, *Assistant to Chairman of the Board of Directors (John Levi)*

Blind Services Association, *Creative Writing Instructor/Volunteer Reader*

### INTERESTS

Language learning (Latin and French), classical piano, tennis, DJing, and singing (worship team, previously served in choir).

University of Minnesota Unofficial Transcript

Name : Park,Eun Young  
Student ID : 5753023  
Birthdate : 5 - 17

Print Date: 06/09/2023

MOST RECENT PROGRAMS

Campus : University of Minnesota, Twin Cities  
Program : Law School  
Plan : Law J D  
Degree Sought : Juris Doctor

Course		Description	Attempted	Earned	Grade	Points
LAW	6834	Federal Habeas Corpus	2.00	2.00	A	8.000
LAW	6839	Supreme Court	2.00	2.00	A	8.000
LAW	7003	Legal Research & Writing Instr	2.00	2.00	H	0.000
LAW	7102	Law Review: Research & Writing	1.00	1.00	P	0.000
LAW	7678	CL: Civil Rights Appellate	4.00	4.00	A+	17.332
TERM GPA :		4.030	TERM TOTALS :		14.00	14.00
					11.00	44.333

\*\*\*\*\* Beginning of Law Record \*\*\*\*\*

**Fall Semester 2021**  
University of Minnesota, Twin Cities  
Law School  
Law J D

Course		Description	Attempted	Earned	Grade	Points
LAW	6001	Contracts	4.00	4.00	B+	13.332
LAW	6002	Legal Research & Writing	2.00	2.00	P	0.000
LAW	6005	Torts	4.00	4.00	B	12.000
LAW	6006	Civil Procedure	4.00	4.00	A	16.000
LAW	6007	Constitutional Law	3.00	3.00	A-	11.001
TERM GPA :		3.489	TERM TOTALS :		17.00	17.00 15.00 52.333

**Spring Semester 2022**  
University of Minnesota, Twin Cities  
Law School  
Law J D

Course		Description	Attempted	Earned	Grade	Points	
LAW	6002	Legal Research & Writing	2.00	2.00	P	0.000	
LAW	6004	Property	4.00	4.00	A	16.000	
LAW	6009	Criminal Law	3.00	3.00	A-	11.001	
LAW	6013	Law in Practice: 1L	3.00	3.00	P	0.000	
LAW	6018	Legislation and Regulation: 1L	3.00	3.00	A	12.000	
TERM GPA :		3.900	TERM TOTALS :	15.00	15.00	10.00	39.001

**Fall Semester 2022**  
University of Minnesota, Twin Cities  
Law School  
Law J D

Course		Description	Attempted	Earned	Grade	Points	
LAW	6152	Federal Jurisdiction	3.00	3.00	A-	11.001	
LAW	6219	Evidence	3.00	3.00	A-	11.001	
LAW	6918	Rule of Law	2.00	2.00	A	8.000	
LAW	7003	Legal Research & Writing Instr	2.00	2.00	H	0.000	
LAW	7102	Law Review: Research & Writing	1.00	1.00	P	0.000	
LAW	7623	Public Interest Field Placemnt	3.00	3.00	H	0.000	
TERM GPA :		3.750	TERM TOTALS :	14.00	14.00	8.00	30.002

**Spring Semester 2023**  
University of Minnesota, Twin Cities  
Law School  
Law J D

Course	Description	Attempted	Earned	Grade	Points
LAW 6661	PR - General	3.00	3.00	A-	11.001

**Fall Semester 2023**

University of Minnesota, Twin Cities  
Law School  
Law J D

Course		Description	Attempted	Earned	Grade	Points
LAW	6081	Constitutional Law: 14th Amend	3.00	0.00		0.000
LAW	6085	Criminal Procedure: Investigt	3.00	0.00		0.000
LAW	6915	Race and the Law	2.00	0.00		0.000
LAW	7005	Senior Legal Rsch & Wrtnng Inst	2.00	0.00		0.000
LAW	7097	McGee Civ Rts Mt Ct Comp Team	1.00	0.00		0.000
LAW	7100	Law Review Editors	2.00	0.00		0.000
LAW	7679	CL: Civil Rights Applt Dir	2.00	0.00		0.000
TERM GPA :		0.000	TERM TOTALS :		15.00	0.00
				0.00		0.000

**Law Career Totals**  
CUM GPA: 3.765 UM TOTALS: 75.00 60.00 44.00 165.669  
UM + TRANSFER TOTALS: 60.00

\*\*\*\*\* End of Transcript \*\*\*\*\*

## UNIVERSITY OF MINNESOTA

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Twin Cities CampusThe Law School  
Walter F. Mondale Hall229–19th Avenue South  
Minneapolis, MN 55455  
[www.law.umn.edu](http://www.law.umn.edu)

June 9, 2023

Re: Clerkship Application of Isabel Park

Dear Judge:

I write with the highest regards for Isabel Park in support of her application for a clerkship in your chambers. Isabel was a star student in my Civil Rights Appellate Clinic in Spring 2023, where I supervised her work on a U.S. Supreme Court amicus brief in the case *Navajo Nation v. Arizona* and a Minnesota Court of Appeals case involving tricky subject matter jurisdiction issues. Isabel received the top grade in the clinic and frequently exceeded my expectations in the quality of her writing, editing skills, and legal analysis. But beyond those core skills that are key to success in a clerkship, she also has the soft skills that make her an exceptional teammate. She is kind and humble and has a genuine curiosity for the law that makes it a joy to work with her. I am confident she will thrive in chambers.

I designed the Civil Rights Appellate Clinic to train students on many of the same skills that I learned are critical to effective advocacy while clerking at all three levels of the federal judiciary. Before the semester started, Isabel started reading into the *Navajo Nation* case so that she was up to speed on the legal issues before diving into her assignment on the amicus brief. Having never encountered Federal Indian Law in law school or work, she quickly wrapped her head around the complex jurisdictional and substantive issues in the case and hit the ground running. To start, Isabel interviewed our client and then drafted narratives that brought the experiences of water insecurity on the Nation to life. She was also instrumental in editing and refining the whole brief so that it was of the highest quality and helpful to the Court. As affirmation of Isabel's hard work, the Navajo Nation's attorney referenced the brief during oral argument in a colloquy with Justice Alito.

In her other clinic assignment, Isabel confronted unsettled jurisdictional questions under Minnesota law, synthesized the relevant case law, and then drafted a well-reasoned and persuasive draft setting forth our argument. Her draft required minimal editing and, after double-checking her work, I learned I could trust her use of the relevant case law.

June 9, 2023  
Page 2


Across the board, Isabel exhibited that she is a skilled writer and editor. She is exceptionally detail-oriented, and at times improved my own writing during the final stages of preparing a brief for filing. She was dedicated to the clinic's work (often taking on extra research and proofreads to make sure the final product was top-notch) and dedicated to her own development (both through seeking feedback and learning organically from my edits to her work).

Isabel's performance in the clinic reflects that she has hit her stride in law school, where she is thriving. She received all A-level grades over the last three semesters, including receiving an A in Eighth Circuit Judge David Stras's Supreme Court seminar this past semester. She is a Senior Articles Editor of the Minnesota Law Review, was invited to participate in the McGee National Civil Rights Moot Court Competition team next year, and (to my delight) will serve as a Student Director in my clinic this summer and next year. To each of these activities, she brings a gentle confidence and unflappable work ethic that makes her a calming and reliable teammate.

Beyond her success in law school, Isabel is also an accomplished and former pre-professional pianist. She has an intellectual curiosity that was ignited during undergraduate coursework in 17th and 18th Century philosophy. And she maintains a deep connection to her Korean heritage.

I have full confidence that Isabel will make an exceptional law clerk. I hope you will consider her for the position, and please reach out with any questions.

Sincerely,



Elizabeth Bentley  
Visiting Assistant Professor of Law  
Director, Civil Rights Appellate Clinic  
University of Minnesota Law School

June 14, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write to strongly recommend Isabel Park for a judicial clerkship. Isabel is immensely talented, hardworking, and a pleasure to be around, and I am certain she will become a leader in the legal profession. I have no doubt that she will make a terrific addition to your chambers.

I first met Isabel when she reached out to me at the beginning of her 1L year, asking if she could work as my research assistant. Impressed with her initiative, I asked her to help me with a paper I was working on about content moderation on decentralized social-media platforms.<sup>1</sup> She has done an absolutely fabulous job. I have had many excellent research assistants over the years, and I can say with confidence that Isabel has been the best one by far. She works extremely quickly, carefully, and thoroughly. And she has the very rare ability to anticipate what my follow-up questions will be and to provide answers to them before it even occurs me to ask. I think immensely highly of Isabel's abilities, and she is at the very top of my list for all future research projects. In my experience as a law professor and former clerk, the closest experience to clerking is working as a research assistant. On that basis alone, I am 100% confident that Isabel will be a tremendous clerk.

Although I have not yet had the pleasure of having Isabel as a student in one of my classes, I can speak to her academic performance, which has been very good. While her first semester grades were admittedly a bit mixed, her second-semester performance is superb, with straight-A level grades. This trajectory demonstrates that Isabel has fully gotten into the groove of law school, and I anticipate continuing excellent academic performance. She was also recently selected to be a staffer on the Minnesota Law Review, which will further improve her research and writing skills.

Isabel is also the rare student who both excels in the law and has a rich set of outside interests. When she was high school, she planned to be a professional pianist, a career that was unfortunately derailed by an injury. Undeterred, she studied sociology at the University of Michigan, where she participated in the Putnam Competition, the most prestigious mathematics competition for undergraduates in the United States and Canada—not a typical extracurricular activity for a sociology major!—and founded the University of Michigan Journal of Bioethics. Before law school, Isabel also considered attending divinity school at the University of Chicago, which offered her a full merit scholarship. Isabel is a woman of many talents and interests!

On a personal level, I can also strongly recommend Isabel, whom I've been fortunate to get to know outside the classroom. She's witty, pleasant, and kind, all critical attributes for a law clerk.

In sum, I very strongly recommend Isabel for a clerkship. Please feel free to contact me if you should have any questions about Isabel or if I can be of assistance in any way.

Yours sincerely,

Alan Z. Rozenshtein Associate Professor of Law azr@umn.edu

Alan Rozenshtein - azr@umn.edu



UNITED STATES DISTRICT COURT  
CENTRAL DISTRICT OF CALIFORNIA

March 2023

**Re: E. Isabel Park**

To Whom It May Concern:

I write in support of Ms. Eun Isabel Park's application for a judicial clerkship with you. Ms. Park, who goes by "Isabel," served as a judicial extern in my Chambers this past summer from May through July 2022.

Isabel very quickly proved herself to be a talented writer and ably assisted with a variety of administrative duties. In addition to preparing minute orders, she drafted a complete report and recommendation in a petition for writ of habeas corpus—work that I rarely assign to summer externs because of its complexity. Isabel's work product was consistently thorough and carefully researched. She is smart, very smart, but not at all showy about it. More importantly, Isabel was always open to receiving constructive feedback to improve her writing.

As a colleague, Isabel is personable, conscientious, and eager to assist—as demonstrated when she jumped in to research an unfamiliar (to her!) evidentiary issue under California's Song-Beverly Act that arose during a jury trial I was conducting, just days after her externship commenced. It was a pleasure having her as part of my Chambers team. Among the many summer externs I have had in the last seven years, Isabel ranks among the very best. I strongly encourage you to interview her for a clerkship position.

Please feel free to contact me directly if I can be of further assistance.

Sincerely,

A handwritten signature in black ink that reads "Karen L. Stevenson". The signature is fluid and cursive.

Honorable Karen L. Stevenson  
Chief Magistrate Judge

KLS:ks

**Applicant Details**

First Name	<b>Jacob</b>
Middle Initial	<b>R</b>
Last Name	<b>Pavlecic</b>
Citizenship Status	<b>U. S. Citizen</b>
Email Address	<a href="mailto:jpavlecic@uchicago.edu">jpavlecic@uchicago.edu</a>
Address	<div> <b>Address</b>  <b>Street</b>  <b>328 Route 8, Apt 3C</b>  <b>City</b>  <b>Maite</b>  <b>State/Territory</b>  <b>Guam</b>  <b>Zip</b>  <b>96910</b>  <b>Country</b>  <b>Guam</b> </div>
Contact Phone Number	<b>7247997540</b>
Other Phone Number	<b>671-727-1802</b>

**Applicant Education**

BA/BS From	<b>University of Pittsburgh</b>
Date of BA/BS	<b>May 2018</b>
JD/LLB From	<b>The University of Chicago Law School</b>
	<a href="https://www.law.uchicago.edu/">https://www.law.uchicago.edu/</a>
Date of JD/LLB	<b>June 4, 2022</b>
Class Rank	<b>School does not rank</b>
Law Review/Journal	<b>Yes</b>
Journal(s)	<b>Legal Forum</b>
Moot Court Experience	<b>Yes</b>
Moot Court Name(s)	<b>Hinton Moot Court</b>

**Bar Admission**

Admission(s)	<b>Pennsylvania</b>
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### **Prior Judicial Experience**

Judicial Internships/ Externships	<b>No</b>
Post-graduate Judicial Law Clerk	<b>Yes</b>

### **Specialized Work Experience**

Specialized Work Experience    **Appellate**

### **Recommenders**

Nou, Jennifer  
jnou@uchicago.edu  
773-702-9494

Buss, Emily  
ebussdos@uchicago.edu

**This applicant has certified that all data entered in this profile and  
any application documents are true and correct.**

328 Route 8, Apt 3C  
Maite, Guam 96910  
671-727-1802  
jpavlecic@gmail.com

6/18/2023

The Honorable Juan R. Sanchez  
District Judge for the Eastern District of Pennsylvania  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Chief Judge Sanchez:

I am a Research Attorney with the Supreme Court of Guam and I would like to apply for the clerkship position in your chambers starting in 2024.

One thing I have confirmed in my time so far as a Research Attorney is that I have a deep appreciation for clerking. Nearly every cases offers a chance to learn something new, and the topics come any and every area of the law. Further, working as a clerk brings with it the unique perspective of trying to find the *right* answer, not merely a supportable answer. While I have enjoyed my time in Guam, I have never doubted where I wish to stake my legal career—Pennsylvania. That is why I took the bar in PA and I could not imagine a better opportunity than clerking in my home Commonwealth.

My experiences as a Research Attorney and those from law school have helped prepare me to efficiently and effectively complete projects for the Court. As part of the team in Guam, I have made contributions by highlighting and correcting issues in draft opinions and orders. While respectful, I care deeply about getting the decision right and will speak up when I think something is wrong. I also have an eye for detail. In my current job, I noticed a significant fact in the record that had gone unnoticed by both parties, the trial court, and the other law clerk assigned to the case. As Research Assistant for Professor Nou, I had to find real-world ramifications of a novel topic in administrative law: regulatory diffusion. I was also able to find relevant caselaw on this subject which had been overlooked by past research assistants.

My resume, transcript, and writing sample are enclosed. Letters of recommendation from Professors Jennifer Nou and Emily Buss will arrive under separate cover. Should you require additional information, please let me know. Thank you for your time.

Sincerely,



Jacob Pavlecic

## Jacob Pavlecic

225 Whitehaven Drive, Gibsonia, PA 15044 • (724) 799-7540 • jpavlecic@uchicago.edu

### Education

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**The University of Chicago Law School**, Chicago, IL

Juris Doctorate, June 2022

- *Journal: The University of Chicago Legal Forum*, Comment Editor
- *Activities*: Hinton Moot Court, Participant; Student Admissions Committee, Member

**University of Pittsburgh**, Pittsburgh, PA

Bachelor of Arts in Politics and Philosophy, May 2018

Minors in Economics and French

- *Honors: summa cum laude*
- *Activities*: Pitt Political Review, Managing Editor; Pitt Mock Trial, Member

### Experience

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**Supreme Court of Guam**, Hagåtña, GU

*Research Attorney*, Sept 2022 – Sept 2023

**City of Chicago, Law Department (Appeals Division)**, Chicago, IL

*Summer Law Clerk*, June 2021 – Aug 2021

- Drafted a motion to dismiss in a civil case before the Illinois Appellate Court
- Conducted research for cases on a variety of topics including mootness, gun control, and the scope of new trials
- Asked questions as a judge in a moot court to prepare a case for oral arguments

**Professor Jennifer Nou**, Chicago, IL

*Research Assistant*, June 2020 – Aug 2021

- Researched notable instances of sub-delegation of authority within federal agencies
- Conducted a literature review on the intersection of election law and administrative law
- Researched comments on and implications of regulatory diffusion in the United States

**Betsy for PA Campaign (LD – 30)**, Gibsonia, PA

*Field Director*, July 2018 – Nov 2018

- Recruited and managed a network of 50+ volunteers
- Scheduled weekly canvasses and phone banks in collaboration with other campaigns
- Developed campaign strategy to determine where to devote resources to maximize vote share

**Democratic Primary Candidate for LD – 30**, Gibsonia, PA

*Candidate for Pennsylvania State House*, Jan 2018 – May 2018

- Formed and filed all reports for Campaign Committee
- Developed website and social media pages for the campaign
- Organized volunteers and obtained 400+ ballot petition signatures within three weeks
- Secured the endorsement of the Allegheny County Democratic Committee

### Hobbies and Interests

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- National Eagle Scout Association: Member
- Ice Hockey Officiating
- Proficient in French; Beginner in Japanese



Name: Jacob R Pavlecic  
Student ID: 12249968

## University of Chicago Law School

## Academic Program History

Program: Law School  
Start Quarter: Autumn 2019  
Current Status: Active in Program  
J.D. in Law

## External Education

University of Pittsburgh--Pittsburgh Campus  
Pittsburgh, Pennsylvania  
Bachelor of Arts 2018

EP or EF (Emergency Pass/Emergency Fail) grades are awarded in response to a global health emergency beginning in March of 2020 that resulted in school-wide changes to instruction and/or academic policies.

## Beginning of Law School Record

		Autumn 2019		
Course	Description	Attempted	Earned	Grade
LAWS 30101	Elements of the Law William Baude	3	3	179
LAWS 30211	Civil Procedure I Emily Buss	3	3	178
LAWS 30311	Criminal Law Genevieve Lakier	3	3	179
LAWS 30611	Torts Saul Levmore	3	3	177
LAWS 30711	Legal Research and Writing Cree Jones Patrick Barry	1	1	178

		Winter 2020		
Course	Description	Attempted	Earned	Grade
LAWS 30311	Criminal Law Richard Mcadams	3	3	179
LAWS 30411	Property Lior Strahilevitz	3	3	EP
LAWS 30511	Contracts Omri Ben-Shahar	3	3	EP
LAWS 30611	Torts Saul Levmore	3	3	177
LAWS 30711	Legal Research and Writing Cree Jones Patrick Barry	1	1	178

## Spring 2020

Course	Description	Attempted	Earned	Grade
LAWS 30221	Civil Procedure II William Hubbard	3	3	EP
LAWS 30411	Property Lior Strahilevitz	3	3	EP
LAWS 30511	Contracts Douglas Baird	3	3	EP
LAWS 30712	Lawyering: Brief Writing, Oral Advocacy and Transactional Skills Cree Jones	2	2	EP
LAWS 47411	Jurisprudence I: Theories of Law and Adjudication Brian Leiter	3	3	EP

## Summer 2020

Honors/Awards  
The University of Chicago Legal Forum, Staff Member 2020-21

## Autumn 2020

Course	Description	Attempted	Earned	Grade
LAWS 40201	Constitutional Law II: Freedom of Speech Genevieve Lakier	3	3	177
LAWS 43284	Professional Responsibility and the Legal Profession Anna-Maria Marshall	3	3	176
LAWS 50311	U.S. Supreme Court: Theory and Practice Meets Writing Project Requirement Designation: Sarah Konsky Michael Scodro	3	3	178
LAWS 53498	Presence: Performance Skills for Lawyers Paul Marchegiani	2	2	179
LAWS 61512	Workshop: Law and Philosophy Brian Leiter Matthew Etchemendy	1	1	181
LAWS 94120	The University of Chicago Legal Forum Anthony Casey	1	1	P

## Winter 2021

Course	Description	Attempted	Earned	Grade
LAWS 40101	Constitutional Law I: Governmental Structure William Baude	3	3	177
LAWS 41601	Evidence Emily Buss	3	3	177
LAWS 46101	Administrative Law Jennifer Nou	3	3	177
LAWS 50202	Constitutional Decisionmaking Meets Substantial Research Paper Requirement Designation: Geoffrey Stone	3	3	179
LAWS 61512	Workshop: Law and Philosophy Brian Leiter Matthew Etchemendy	1	1	181
LAWS 94120	The University of Chicago Legal Forum Anthony Casey	1	1	P



Name: Jacob R Pavlecic  
Student ID: 12249968

## University of Chicago Law School

Spring 2021

Course	Description	Attempted	Earned	Grade
LAWS 43253	Financial Regulation Law Eric Posner	3	3	182
LAWS 46001	Environmental Law: Air, Water, and Animals Hajin Kim	3	3	178
LAWS 53497	Editing and Advocacy Patrick Barry	2	2	P
LAWS 61512	Workshop: Law and Philosophy Brian Leiter Matthew Etchemendy	1	1	181
LAWS 94120	The University of Chicago Legal Forum Anthony Casey	1	1	P

Summer 2021

Honors/Awards

The University of Chicago Legal Forum, Comment Editor 2021-22

Autumn 2021

Course	Description	Attempted	Earned	Grade
LAWS 43282	Energy Law Joshua C. Macey	3	3	177
LAWS 53308	Food Law Omri Ben-Shahar	3	3	178
LAWS 90224	Abrams Environmental Law Clinic Mark Templeton Robert Weinstock	3	3	180

Winter 2022

Course	Description	Attempted	Earned	Grade
LAWS 40301	Constitutional Law III: Equal Protection and Substantive Due Process David A Strauss	3	3	177
LAWS 43263	American Legal History, 1800-1870: Revolution to Reconstruction Alison LaCroix	3	3	177
LAWS 53427	Law & Political Economy Ryan Doerfler	2	2	179
LAWS 90224	Abrams Environmental Law Clinic Mark Templeton Robert Weinstock	2	2	180
LAWS 92000	Greenberg Seminars: Effective Altruism Saul Levmore Julie Roin	1	1	P

End of University of Chicago Law School



## OFFICIAL ACADEMIC DOCUMENT



### Key to Transcripts of Academic Records

**1. Accreditation:** The University of Chicago is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. For information regarding accreditation, approval or licensure from individual academic programs, visit <http://csl.uchicago.edu/policies/disclosures>.

**2. Calendar & Status:** The University calendar is on the quarter system. Full-time quarterly registration in the College is for three or four units and in the divisions and schools for three units. For exceptions, see 7 Doctoral Residence Status.

**3. Course Information:** Generally, courses numbered from 10000 to 29999 are courses designed to meet requirements for baccalaureate degrees. Courses with numbers beginning with 30000 and above meet requirements for higher degrees.

**4. Credits:** The Unit is the measure of credit at the University of Chicago. One full Unit (100) is equivalent to 3 1/3 semester hours or 5 quarter hours. Courses of greater or lesser value (150, 050) carry proportionately more or fewer semester or quarter hours of credit. See 8 for Law School measure of credit.

### 5. Grading Systems:

#### Quality Grades

Grade	College & Graduate	Business	Law
A+	4.0	4.33	
A	4.0	4.0	186-180
A-	3.7	3.67	
B+	3.3	3.33	
B	3.0	3.0	179-174
B-	2.7	2.67	
C+	2.3	2.33	
C	2.0	2.0	173-168
C-	1.7	1.67	
D+	1.3	1.33	
D	1	1	167-160
F	0	0	159-155

### Non-Quality Grades

- I Incomplete:** Not yet submitted all evidence for final grade. Where the mark I is changed to a quality grade, the change is reflected by a quality grade following the mark I, (e.g. IA or IB).
- IP Pass (non-Law):** Mark of I changed to P (Pass). See 8 for Law IP notation.
- NGR No Grade Reported:** No final grade submitted
- P Pass:** Sufficient evidence to receive a passing grade. May be the only grade given in some courses.
- Q Query:** No final grade submitted (College only)
- R Registered:** Registered to audit the course
- S Satisfactory**
- U Unsatisfactory**
- UW Unofficial Withdrawal**
- W Withdrawal:** Does not affect GPA calculation
- WP Withdrawal Passing:** Does not affect GPA calculation
- WF Withdrawal Failing:** Does not affect GPA calculation
- Blank:** If no grade is reported after a course, none was available at the time the transcript was prepared.

### Examination Grades

- H Honors Quality**
- P\* High Pass**
- P Pass**

**Grade Point Average:** Cumulative G.P.A. is calculated by dividing total quality points earned by quality hours attempted. For details visit the Office of the University Registrar website: <http://registrar.uchicago.edu>.

**6. Academic Status and Program of Study:** The "quarterly entries on students' records include academic statuses and programs of study. The Program of Study in which students are enrolled is listed along with the quarter they commenced enrollment at the beginning of the transcript or chronologically by quarter. The definition of academic statuses follows:

**7. Doctoral Residence Status:** Effective Summer 2016, the academic records of students in programs leading to the degree of Doctor of Philosophy reflect a single doctoral registration status referred to by the year of study (e.g. D01, D02, D03). Students entering a PhD program Summer 2016 or later will be subject to a

University-wide 9-year limit on registration. Students who entered a PhD program prior to Summer 2016 will continue to be allowed to register for up to 12 years from matriculation.

**Scholastic Residence:** the first two years of study beyond the baccalaureate degree. (Revised Summer 2000 to include the first four years of doctoral study. Discontinued Summer 2016)

**Research Residence:** the third and fourth years of doctoral study beyond the baccalaureate degree. (Discontinued Summer 2000.)

**Advanced Residence:** the period of registration following completion of Scholastic and Research Residence until the Doctor of Philosophy is awarded. (Revised in Summer 2000 to be limited to 10 years following admission for the School of Social Service Administration doctoral program and 12 years following admission to all other doctoral programs. Discontinued Summer 2016.)

**Active File Status:** a student in Advanced Residence status who makes no use of University facilities other than the Library may be placed in an Active File with the University. (Discontinued Summer 2000.)

**Doctoral Leave of Absence:** the period during which a student suspends work toward the Ph.D. and expects to resume work following a maximum of one academic year.

**Extended Residence:** the period following the conclusion of Advanced Residence. (Discontinued Summer 2013.)

Doctoral students are considered full-time students except when enrolled in Active File or Extended Residence status, or when permitted to complete the Doctoral Residence requirement on a half-time basis.

Students whose doctoral research requires residence away from the University register *Pro Forma*. *Pro Forma* registration does not exempt a student from any other residence requirements but suspends the requirement for the period of the absence. Time enrolled *Pro Forma* does not extend the maximum year limit on registration.

**8. Law School Transcript Key:** The credit hour is the measure of credit at the Law School. University courses of 100 Units not taught through the Law School are comparable to 3 credit hours at the Law School, unless otherwise specified.

The frequency of honors in a typical graduating class:

Highest Honors (182+)
0.5%
High Honors (180.5+)(pre-2002 180+)
7.2%
Honors (179+)(pre-2002 178+)
22.7%

Pass/Fail and letter grades are awarded primarily for non-law courses. Non-law grades are not calculated into the Law GPA.

P\*\* indicates that a student has successfully completed the course but technical difficulties, not attributable to the student, interfered with the grading process.

IP (In Progress) indicates that a grade was not available at the time the transcript was printed.

\* next to a course title indicates fulfillment of one of two substantial writing requirements. (Discontinued for Spring 2011 graduating class.)

See 5 for Law School grading system.

**9. FERPA Re-Disclosure Notice:** In accordance with U.S.C. 438(6)(4)(8)(The Family Educational Rights and Privacy Act of 1974) you are hereby notified that this information is provided upon the condition that you, your agents or employees, will not permit any other party access to this record without consent of the student.

Office of the University Registrar  
University of Chicago  
1427 E. 60th Street  
Chicago, IL 60637  
773.702.7891

For an online version including updates to this information, visit the Office of the University Registrar website: <http://registrar.uchicago.edu>.

Revised 09/2016



Professor Jennifer Nou  
Professor of Law  
The University of Chicago Law School  
1111 E. 60th Street  
Chicago, IL 60637  
jnou@uchicago.edu / 773-834-7658

June 18, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write to highly recommend Jacob Pavlecic to you as a law clerk. He is among the finest research assistants with whom I have worked: Jacob is attentive to detail, a quick study and skilled at synthesizing large amounts of information. He is also an excellent communicator and someone who handles deadlines with ease. In short, I believe Jacob will be a superb law clerk.

Jacob has been a research assistant for me since last summer. My primary field of research is administrative law and I had projects that required a fair amount of sophistication. Back then, Jacob had yet to take a course on the subject, so I was unsure of what to expect. To my relief, he mastered the core ideas quickly. Even more impressively, Jacob was entrepreneurial in learning how to navigate various legal sources in order to find obscure regulatory documents such as public comments. Moreover, he even went out of his way to contact agencies in order to find older documents that were not available online. Perhaps needless to say, Jacob is creative with his research sources and does not give up easily. He does not leave a rock unturned.

I also quickly learned that Jacob is an excellent writer. Too often, I have research assistants that dump everything and the kitchen sink into a memo in an effort to show me that they have found information, no matter how irrelevant. These are usually a waste of my time. By contrast, Jacob's memos for me were tightly organized, focused, and well-written. It was clear he had done a huge amount of research, but he only included what was narrowly relevant to my questions. He also cited his findings carefully and meticulously.

Perhaps not surprisingly, Jacob has done well in the classroom. I had the pleasure to have him in my Administrative Law course this winter quarter. His final grade was a 177, at the median of an extremely strong cohort. Jacob came prepared to every class, ready to discuss the material. That said, I do not believe his grades in general reflect the depth of his skills – particularly those that would make him an excellent law clerk. After all, many grades are based on exams written under extreme time-pressure. His law review comment, in my opinion, better reflects some of his research and writing capabilities. In brief, the paper examines the scope of the Administrative Procedure Act's "good cause" exception for agencies to forego public notice and comment in emergency situations. He considers the relevant case law when analyzing the Centers for Disease Control's eviction moratoria. On this basis, he then concludes that the Trump Administration's invocation of "good cause" was illegal. Central to Jacob's analysis was his subtle observation that Congress had explicitly acted with regard to the appropriateness of public comment in the relevant statute. On the whole, the piece displays his ability to work with administrative materials; to analyze the relevant doctrines with care; and then to consider the relevant policy implications.

In the longer run, Jacob is likely to either work in private practice while involved in local politics and government, or else to enter government service directly, perhaps in an administrative agency. He comes from a family in Pittsburgh with a long history of local public service. Before law school, Jacob ran for his state House seat – coming 2nd in the primary by 304 votes out of 5,800 cast. The experience opened his eyes to the dynamics of elected politics and policymaking. As a testament to his commitment to serve his community, he then campaigned vigorously on behalf of the winner in the general election. In his spare time, Jacob volunteers his time as an icy hockey coach and referee. He plans to continue this volunteer work after law school as well.

In short, I believe Jacob will be an excellent law clerk and pleasure to have in chambers. He will also be a dependable and well-liked colleague to his co-clerks. After graduation, I very much expect him to become a leader in the legal community. Please do not hesitate to contact me with any questions. I can be reached at your convenience at jnou@uchicago.edu or at (203) 907-8618.

Best regards,

Jennifer Nou  
Professor of Law  
University of Chicago Law School

Jennifer Nou - jnou@uchicago.edu - 773-702-9494

Professor Emily Buss  
Mark and Barbara Fried Professor of Law  
The University of Chicago Law School  
1111 E. 60th Street  
Chicago, IL 60637  
ebussdos@uchicago.edu | 773-834-0007

June 18, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Re: Clerkship Application of Jacob Pavlecic

Dear Judge Sanchez:

I am pleased to have the opportunity to write a letter of recommendation on behalf of Jacob Pavlecic, who has applied for a clerkship in your chambers. Jacob is a remarkable young man whom I greatly enjoyed getting to know in and out of the classroom.

I first taught Jacob Civil Procedure during his first quarter in law school. His blend of humor, charm and legal smarts made him a fresh and productive contributor to class discussion. Jacob repeated this playful and intelligent engagement in my Evidence class as an upper classman, brightening up some dreary COVID-19 constrained classes.

Jacob has many items on his resume that are well recognized indicators of achievement and the accrual of valuable experience: During law school, he served as a research assistant for faculty, a Comment Editor for The University of Chicago Legal Forum, and worked at the City of Chicago Law Department's Appeals Division. Since he graduated, Jacob has served as a research attorney on the Supreme Court of Guam, where he has written bench memos, and draft orders and opinions for the justices on the court. As his current position attests, Jacob also has a spirit of adventure, and the projects he has undertaken manifest his independent thinking and courageous spirit. To offer one example, Jacob ran, while still in college, for the Pennsylvania state legislature. After coming in second in a very close primary, he turned around and campaigned actively for his erstwhile adversary, learning a great deal about campaigning and politics in the process.

Jacob contributed significantly to our community in and outside the classroom even under these challenging pandemic conditions. I know he would make equally valuable contributions as a clerk in your chambers.

If I can be of any additional assistance in your consideration of Jacob's application, please do not hesitate to contact me by email at ebussdos@uchicago.edu or by phone at (312) 493-8949.

Emily Buss  
Mark & Barbara Fried Professor of Law

Emily Buss - ebussdos@uchicago.edu



## Applicant Details

First Name **Morgan**  
 Middle Initial **E**  
 Last Name **Peck**  
 Citizenship Status **U. S. Citizen**  
 Email Address [morgan.e.peck@vanderbilt.edu](mailto:morgan.e.peck@vanderbilt.edu)

Address  
**Address**  
**Street**  
**935 South Street**  
**City**  
**Nashville**  
**State/Territory**  
**Tennessee**  
**Zip**  
**21030**

Contact Phone Number **4438951913**

## Applicant Education

BA/BS From **University of Notre Dame**  
 Date of BA/BS **May 2020**  
 JD/LLB From **Vanderbilt University Law School**  
<http://law.vanderbilt.edu/employers-cs/judicial-clerkships/index.aspx>  
 Date of JD/LLB **May 10, 2024**  
 Class Rank **School does not rank**  
 Law Review/Journal **Yes**  
 Journal(s) **Vanderbilt Journal of Transnational Law**  
**Vanderbilt Social Justice Reporter**  
 Moot Court Experience **Yes**  
 Moot Court Name(s) **Vanderbilt Law School Moot Court Competition**

## Bar Admission

### **Prior Judicial Experience**

Judicial Internships/  
Externships      **No**  
Post-graduate Judicial  
Law Clerk      **No**

### **Specialized Work Experience**

#### **Recommenders**

Stack, Kevin  
kevin.stack@vanderbilt.edu  
615-343-9220

Maroney, Terry  
terry.maroney@vanderbilt.edu  
615-343-3491

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

Morgan E. Peck  
6 Brett Manor Ct.  
Hunt Valley, MD 21030

The Honorable Juan R. Sánchez  
United States District Court, Eastern District of Pennsylvania  
14613 United States Courthouse  
601 Market St.  
Philadelphia, PA 19106

Dear Chief Judge Juan Sánchez,

My name is Morgan Peck. I am a rising third-year law student at Vanderbilt Law School, writing to apply for a clerkship in your chambers for the 2024–2025 term. I am eager to clerk for the Eastern District of Pennsylvania because this would be a spectacular opportunity to learn more about the law through the rigor of a federal clerkship while staying close to my family in the region.

I eagerly seek the opportunity to learn firsthand how decisions are made in chambers, so that I can better reach my goal of being a strong litigator representing indigent communities, particularly in immigration and employment cases. As a first-generation lawyer, I would benefit greatly from your invaluable insight into the practice of the law and the life of a case. I also look forward to the new challenges for legal writing and theory that a clerkship for an esteemed judge like yourself offers.

My passion for public service will motivate me to work efficiently and with close attention to detail in your chambers. I am focused on building a career supporting marginalized communities because I understand that the details matter not only for the application of the law, but also for the people impacted by the law. My time as an intern at Southern Migrant Legal Services introduced me to the various stages of the litigation process, from pre-trial motions to settlement conferences to final orders. While serving on two journals in law school, I have taken initiative, shown adaptable analytic abilities, and carried a thoughtfulness about social justice in my journal membership. Thus, as a second-year law student, I have gained experience not only in supporting the work of an established and celebrated journal, but also in building a new publication to fill a gap in the law school's academic and policy discussions.

I greatly appreciate your consideration of my application. Included are my resume, writing sample, law transcript, and letters of recommendation. I will be taking Federal Courts in the upcoming fall semester. My recommenders are Professors Kevin Stack and Terry Maroney. I can be reached at (443) 895-1913 or [morgan.e.peck@vanderbilt.edu](mailto:morgan.e.peck@vanderbilt.edu). Please let me know if you have any questions, and I hope to hear from you soon. Thank you again for your consideration.

Respectfully,



Morgan Peck

## Morgan E. Peck

6 Brett Manor Ct., Hunt Valley, MD 21030  
(443) 895-1913 • morgan.e.peck@vanderbilt.edu

### EDUCATION

#### Vanderbilt Law School

Nashville, Tennessee

Candidate for Doctor of Jurisprudence, May 2024, GPA: 3.778

Activities: Journal of Transnational Law, Executive Authorities Editor (2023–24); Social Justice Reporter Executive Board; Moot Court; Mock Trial; Legal Aid Society, Executive Director (2023–24), Street Law Director (2022–23); Law Students for Social Justice; Labor & Employment Law Society; OutLaw; 2022–23 Woodbine Immigration Clinic; 2022 Pro Bono Spring Break, Appalachian Citizens' Law Center

#### University of Notre Dame

Notre Dame, Indiana

Bachelor of Arts in Sociology and Spanish, *magna cum laude*, May 2020

Honors & Activities: Glynn Family Honors Program; Student Body Senate; Hall Council; Project Fresh Hip Hop Crew; Not-So-Royal Shakespeare Co.

Study Abroad: Fundación José Ortega y Gasset-Gregorio Marañón, Toledo, Spain, Fall 2018

Thesis: *Religion and the State of Sanctuary: Navigating Pathways to Activation around Immigrant Rights in OR*

### EXPERIENCE

#### CASA de Maryland, Inc.

Baltimore, Maryland

Immigration Legal Intern, June 2023 – Present

Draft asylum declarations and other applications for relief from deportation. Assist with immigration clinics. Conduct legal research on complex asylum issues.

#### Southern Migrant Legal Services

Nashville, Tennessee

Summer Law Clerk, June 2022 – August 2022; Legal Extern, Spring 2023

Conducted legal research on agency protocols, employment discrimination, and settlement enforcement. Wrote motions. Assisted with intakes and discovery. Participated in legal rights outreach.

#### Northwest Justice Project

Yakima, Washington

Legal Rights Educator – Jesuit Volunteer/AmeriCorps Member, August 2020 – July 2021

Served as editor of the Spanish-language newspaper on legal and health issues impacting farmworkers. Created animated videos on local public health measures. Conducted in-person outreach in Spanish and English about labor and housing rights. Assisted with discovery, client preparation for interviews, and research on domestic violence.

#### American Bar Association, Commission on Immigration

Washington, D.C.

Full-Time Summer Intern – Detainee Hotline, Summer 2019

Answered calls in English and Spanish from persons detained by ICE. Provided detainees with country reports and legal information packets. Helped report complaints against detention facilities for alleged abuse and negligent conditions. Developed a specialized resource guide for detainees who identify as LGBTQ+.

#### Indiana Legal Services

South Bend, Indiana

Spring Intern – Intake Interviewer, Spring 2019

Gained client interview skills for civil legal cases, especially those involving domestic violence.

#### Duane Morris LLP

Baltimore, Maryland

Summer Legal Intern, July 2018

Analyzed trends in energy and employment law. Wrote memoranda to support a pro-bono asylum case.

### PERSONAL

Fluent in Spanish. Co-founded and coordinated a food sales program through my college residence hall to benefit women's education in Bangladesh. Interests include dancing, hiking, and creating greeting card artwork.

Name : Morgan Elis Peck  
Student # : 000458360  
Birth Date : 08/14

Date: 06/06/2023

Academic Program(s)

Law J.D.  
Law Major

Law Academic Record (4.0 Grade System)

2021 Fall					
LAW	6010	<b>Civil Procedure</b>	4.00	<b>B+</b>	13.20
Instructor:		Nicholas Zeppos Nikki Younger			
LAW	6020	<b>Contracts</b>	4.00	<b>A-</b>	14.80
Instructor:		Rebecca Allensworth			
LAW	6040	<b>Legal Writing I</b>	2.00	<b>A-</b>	7.40
Instructor:		Kelly Murray Jennifer Swezey Jacqueline Pittman			
LAW	6060	<b>Life of the Law</b>	1.00	<b>P</b>	0.00
Instructor:		Timothy Meyer Sara Mayeux			
LAW	6090	<b>Torts</b>	4.00	<b>B</b>	12.00
Instructor:		James Rossi			

LAW	5770	<b>Jrn'l Transnat'l Law</b>	0.00	<b>P</b>	0.00
Instructor:		Ingrid Wuerth			
LAW	5785	<b>Social Justice Reporter Board</b>	0.00	<b>P</b>	0.00
Instructor:		Yesha Yadav			
LAW	5900	<b>Moot Court Competition</b>	1.00	<b>P</b>	0.00
Instructor:		Susan Kay Kendall Jordan			
LAW	7000	<b>Administrative Law</b>	3.00	<b>A</b>	12.00
Instructor:		Kevin Stack			
LAW	7078	<b>Constitutional Law I</b>	4.00	<b>A</b>	16.00
Instructor:		Matthew Shaw			
LAW	7116	<b>Corporations &amp; Bus. Ent.</b>	4.00	<b>A-</b>	14.80
Instructor:		Brian Broughman			
LAW	7221	<b>Human Trafficking Short Course</b>	1.00	<b>P</b>	0.00
Instructor:		Michael Newton John Richmond			

	<u>EHRS</u>	<u>QHRS</u>	<u>QPTS</u>	<u>GPA</u>
SEMESTER:	13.00	11.00	42.80	3.890
CUMULATIVE:	44.00	41.00	153.60	3.746

Term Honor: Dean's List **2023 Spring**

	<u>EHRS</u>	<u>QHRS</u>	<u>QPTS</u>	<u>GPA</u>
SEMESTER:	15.00	14.00	47.40	3.385
CUMULATIVE:	15.00	14.00	47.40	3.385

Dean's List **2023 Spring**

2022 Spring					
LAW	6030	<b>Criminal Law</b>	3.00	<b>A</b>	12.00
Instructor:		Terry Maroney			
LAW	6050	<b>Legal Writing II</b>	2.00	<b>A-</b>	7.40
Instructor:		Kelly Murray Jacqueline Pittman			
LAW	6070	<b>Property</b>	4.00	<b>A</b>	16.00
Instructor:		Christopher Serkin			
LAW	6080	<b>Regulatory State</b>	4.00	<b>A</b>	16.00
Instructor:		Kevin Stack			
LAW	7190	<b>Family Law</b>	3.00	<b>A</b>	12.00
Instructor:		Jenny Cheng			

LAW	5770	<b>Jrn'l Transnat'l Law</b>	1.00	<b>P</b>	0.00
Instructor:		Ingrid Wuerth			
LAW	5780	<b>Social Justice Reporter</b>	1.00	<b>P</b>	0.00
Instructor:		Yesha Yadav			
LAW	5785	<b>Social Justice Reporter Board</b>	1.00	<b>P</b>	0.00
Instructor:		Yesha Yadav			
LAW	7180	<b>Evidence</b>	4.00	<b>A</b>	16.00
Instructor:		Garrick Pursley			
LAW	7651	<b>Spanish for Lawyers Short Crs</b>	1.00	<b>P</b>	0.00
Instructor:		Alvaro Manrique Barrenechea			
LAW	7664	<b>Sustainable Cities</b>	3.00	<b>A-</b>	11.10
Instructor:		Caroline Cox			
LAW	7905	<b>Externship-In Nashville</b>	3.00	<b>P</b>	0.00
Instructor:		Spring Miller			
LAW	8040	<b>Constitutional Law II</b>	3.00	<b>A</b>	12.00
Instructor:		Sara Mayeux			

	<u>EHRS</u>	<u>QHRS</u>	<u>QPTS</u>	<u>GPA</u>
SEMESTER:	16.00	16.00	63.40	3.962
CUMULATIVE:	31.00	30.00	110.80	3.693

	<u>EHRS</u>	<u>QHRS</u>	<u>QPTS</u>	<u>GPA</u>
SEMESTER:	17.00	10.00	39.10	3.910
CUMULATIVE:	61.00	51.00	192.70	3.778

Term Honor: Dean's List **2022 Fall**

Peck  
Morgan Peck

**Name** : Morgan Elis Peck  
**Student #** : 000458360  
**Birth Date** : 08/14

**Date:** 06/06/2023

----- NO ENTRIES BELOW THIS LINE -----



VANDERBILT  
UNIVERSITY

**Peck**  
**Morgan Peck**

**Vanderbilt University**  
**Office of the University Registrar**  
**PMB 407701**  
**110 21st Avenue South, Suite 110**  
**Nashville, TN 37240-7701**  
**615-322-7701**  
**university.registrar@vanderbilt.edu**  
**registrar.vanderbilt.edu**

**Academic Calendar:** The academic year consists of fall and spring semesters and a summer term. The Doctor of Medicine program is offered on a year term.

**Academic Units:** Credit hours are semester hours except in the Doctor of Medicine program. Credits in the Doctor of Medicine program are course- or rotation-based.

**Accreditation:** Vanderbilt University is accredited by the Southern Association of Colleges and Schools.

**Release of Information:** This document is released at the request of the student and in accordance with the Family Educational Rights and Privacy Act of 1974. It cannot be released to a third party without the written consent of the student.

**Course Numbers (effective Fall 2015):**

0000-0799 Non-credit, non-degree courses;  
do not apply to degree program

0800-0999 Courses that will eventually be given credit  
(e.g., study abroad)

1000-2999 Lower-level undergraduate courses

3000-4999 Upper-level undergraduate courses

5000-5999 Introductory-level graduate and professional courses  
(including those co-enrolled with undergraduates)

6000-7999 Intermediate-level graduate and professional courses

8000-9999 Advanced-level graduate and professional courses

Additional information on course numbering is available at  
registrar.vanderbilt.edu/faculty-staff/course-renumbering/.

**Course Numbers (prior to Fall 2015):**

**100- and 1000-level courses** are primarily for freshmen and sophomores. May not be taken for graduate credit.

**200- and 2000-level courses** are normally for juniors and seniors. Selected courses may be taken for graduate credit.

**300-, 3000-, and above-level courses** are for graduate and professional credit only - unless special permission is granted.

**Grading Systems:**

For information about grading systems in place prior to the dates listed, visit registrar.vanderbilt.edu/transcripts/transcript-key/.

**College of Arts and Science (A&S)**, effective Fall 1982;

**Blair School of Music (BLR)**, effective Fall 1986;

**Divinity School (DIV)**, effective Fall 1983;

**Division of Unclassified Studies (DUS)**, effective Fall 1982;

**School of Engineering (ENG)**, effective Fall 1991;

**Graduate School (GS)**, effective Fall 1992;

**Law School (LAW)**, effective Fall 1988;

**School of Medicine (MED), Medical Masters and**

**other Doctoral Programs**, effective Fall 2010;

**School of Nursing (NURS)**, effective Fall 2007;

**Peabody College (PC) undergraduate**, effective Fall 1990;

**Peabody College (PC) professional**, effective Fall 1992.

A+	4.3	LAW only
A+	4.0	Not in A&S, DIV (or BLR, PC as of Fall 2012)
A	4.0	
A-	3.7	
B+	3.3	
B	3.0	
B-	2.7	
C+	2.3	
C	2.0	
C-	1.7	
D+	1.3	Not in PC professional, NURS (or GS, MED as of Fall 2011)
D	1.0	Not in PC professional, NURS (or GS, MED as of Fall 2011)
D-	0.7	Not in PC professional, MED, NURS (or GS as of Fall 2011)
F	0.0	

**Owen Graduate School of Management (OGSM)**

Master of Accountancy, effective Fall 2011.		All Management Programs, effective Fall 2007.	
A	4.0	SP	Superior Pass 4.0
A-	3.5	HP	High Pass 3.5
B	3.0	PA	Pass 3.0
B-	2.5	LP	Low Pass 2.5
F	0.0	F	Fail 0.0

**School of Medicine (MED) Doctor of Medicine Program**, effective 2003.

H	Honors	Superior or outstanding work in all aspects.
HP	High Pass	Completely satisfactory work with some elements of superior work.
P	Pass	Completely satisfactory work in all aspects.
P*	Marginal Pass	Serious deficiencies requiring additional work (temporary grade).
F	Fail	Unsatisfactory work.

**Current and Cumulative Statistics:**

<b>EHRS</b>	Earned Hours
<b>QHRS</b>	Quality Hours
<b>QPTS</b>	Quality Points
<b>GPA</b>	Grade Point Average (calculated as GPA = QPTS/QHRS)

**Other Symbols:**

AB	Absent from final examination (temporary grade)**
AU/AD	Audit**
AW	Audit Withdrawal**
CE	Credit by Examination
CR	Credit only (no grade due)
E	Condition, with permission to retake exam (temporary grade)**
H	Incomplete in Arts and Science Honors course (temporary grade)** Honors in Divinity School**
I	Incomplete (temporary grade)**
IP	In Progress (temporary grade)**
LP	Low Pass (DIV, GS)**
M	Absent from final examination (temporary grade)**
MI	Absent from final examination and incomplete (temporary grade)**
NC	No credit toward current degree**
NO EQ	Transfer or study abroad coursework with no Vanderbilt equivalent
P	Pass**
PI	Permanent Incomplete (DIV, GS, LAW, MED)**
PM	Pass-Medical (GS only)
R	Repeat of previous course
RC	Previous trial of repeated course**
S	Satisfactory**
U	Unsatisfactory**
W	Withdrawal**
WF	Withdrawal while failing**
WP	Withdrawal while passing**
X	Grade unknown, hours earned awarded**

\*\* Does not affect grade point average. (Prior to Fall 2008, the AB, I, M, and MI grades were calculated as an F in A&S and PC.)

**UNIV:** Courses offered in the UNIV subject are University Courses. The University Course initiative was developed to promote new and creative trans-institutional learning. For more information, please see vu.edu/university-courses.

For changes to this key since the last revision, please visit registrar.vanderbilt.edu/transcripts/transcript-key/.

Revised 5/1/2022

June 09, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write with great enthusiasm to recommend Morgan Peck for a clerkship in your chambers. Morgan will make a great law clerk, and I urge you to call her at the beginning of your selection period. As I note below, Morgan has been a student in two of my classes at Vanderbilt, and her performance, personal demeanor, and judgment have been outstanding.

I first got to know Morgan during her 1L spring in a required course on statutory interpretation and the regulatory process we teach at Vanderbilt (called Regulatory State). The material is challenging for 1L students, but not for Morgan. As the semester progressed, I turned to her in class more and more often when other students were struggling. I prized her ability to see through the issues, focus on critical facts, and articulate herself clearly. I was very pleased to see that her exam was the second strongest in a large class, earning her a very strong A. Significant portions of the model student answer I distributed to students were drawn from her exam.

I was delighted to have Morgan as a student again in my upper-level Administrative Law course in her second year, in the fall of 2022. She was again outstanding. Her preparation was comprehensive, just as it had been in her 1L year. She made several contributions that carried forward with the class on difficult issues surrounding deference to agency and due process. Her written work was polished and well-executed. Morgan also frequently stopped by my office hours to talk about issues in the class. Those exchanges made all the more clear Morgan's genuine curiosity about the law and interest in the larger dynamics of the legal system. Given Morgan's commitment to mastery, I am sure she would devote the same attention to any issue on her desk.

I gained so much confidence in Morgan that I invited her to be among the students who took a prominent speaker out to dinner as well as to meet one of the faculty members we were trying to recruit to Vanderbilt. I view Morgan in exactly that light – the kind of law student that you would want external parties to meet to provide the best view of the talents and interest of our students.

As to her trajectory, as Morgan's resume reflects, she is firmly committed to a career assisting communities which have pressing and underserved legal needs. She is working hard to figure out whether she wants to do that work on immigration issues, for migrant farm workers, or in some other domain. Many students come to law school with the aim of helping those with underserved needs. In Morgan's case, she is carrying through on that goal. It inspires me to see her take her legal and personal talents in that direction. She has a quiet sense of purpose that seems to provide orientation to their choices.

As for comparable students, Morgan strikes me as on the same level of quality of my former students in my fifteen years at Vanderbilt who have gone on to obtain clerkships in the federal appeals courts in Fourth, Fifth, and Sixth Circuits or with district judges in those Circuits and in the U.S. District Court for the District of Columbia.

In sum, I see great upsides to Morgan as a clerk who would produce outstanding work, appropriately seek out feedback, and be a pleasure to have around chambers. I see no downsides. I also think you will be interested, as I am, in following her career in public service. Please do not hesitate to call or email me if you have any questions about Morgan. I can be reached easily by email, [kevin.stack@vanderbilt.edu](mailto:kevin.stack@vanderbilt.edu).

Yours sincerely,

Kevin M. Stack

Kevin Stack - [kevin.stack@vanderbilt.edu](mailto:kevin.stack@vanderbilt.edu) - 615-343-9220



June 09, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write to recommend Morgan Peck, a 2L at Vanderbilt Law School, for a clerkship. Morgan is a very strong student and an all-around excellent person. I know you will enjoy having her as part of your chambers.

I had the pleasure of teaching Morgan in Criminal Law during the Spring 2022 semester. She stood out as particularly clicked in, by which I mean interested, active, and able to quickly process the material and move to a deeper level of understanding. Morgan was a frequent visitor to office hours, and not because she was having trouble but because she really, really enjoyed thinking through the material. As I got to know her better, I understood why: criminal law is both intellectually and morally challenging. Intellect and morals are central to how Morgan seeks to live in the world. Not surprisingly, she did quite well in the class, starting with a perfect score on the first quiz and sticking the landing with an A.

I was not surprised to see that Morgan performed equally well in many of her other 1L classes, including Property, Regulatory State, and Family Law (which she took as her 1L elective, alongside 2Ls and 3Ls). Indeed, Morgan basically rocked 1L Spring semester. She performed perfectly well in the fall, but dramatically improved in the spring. I am always impressed by students who pull off that level of improvement when being curved against the exact same peers. While everyone is learning and improving, these students—like Morgan—demonstrate an enhanced ability to take in feedback, change their approach, and execute. That love of a learning curve will, I am sure, serve Morgan well throughout her career.

Morgan has (not surprisingly) continued her run of excellence in the 2L year. Even while juggling journal and Moot Court duties she has kept her grades high. I am away on a sabbatical fellowship this year, so I unfortunately have not had her in a class, but I very much look forward to teaching her again next year. She's a terrific partner in teaching and learning.

In addition to being an excellent student, Morgan is a valued member of the Vanderbilt Law community. In addition to serving on the Journal of Transnational Law, she has joined the inaugural editorial board of our exciting new Social Justice Reporter. The result of several years of thought and planning, this venture (the first new journal in many, many years to make it through the difficult approval process!) will be entirely online. The editorial board will carefully curate, edit, and present scholarship, short essays, and opinion pieces inviting open, informed debate on some of the most critical and contentious issues facing law and society today.

Morgan also has immersed herself in a variety of campus activities, including the Legal Aid Society (director of the Street Law program), Women's Law Students Association, Law Students for Social Justice, OUTLaw, and Labor & Employment Law Society. She organized the Pro Bono Spring Break trip to work with the Appalachian Citizens' Law Center in eastern Kentucky.

It's likely obvious from that litany of activities that Morgan quickly has established herself as a student leader. That is not surprising when one looks to her deep commitment to public service while a student at Notre Dame. While still an undergraduate, Morgan interned for Indiana Legal Services, assisting with domestic violence cases; handled hotline calls from persons detained by ICE, including Spanish-speaking migrants; raised money for women's education in Bangladesh; I could go on. She did all of this while earning a double degree magna cum laude, serving in the student senate, participating in the honors program, and studying abroad.

After graduating from Notre Dame, Morgan devoted a year of service working with Spanish-speaking farmworkers in the Pacific Northwest through Jesuit Volunteer/AmeriCorps. Now that she has a new set of skills, she deepened her work with immigrant and migrant workers this past summer by interning with our highly-regarded local office of Southern Migrant Legal Services. Morgan is now building on that foundation, too, doing pro bono work with a local immigration clinic. It is always wonderful to see a student who developed an interest before law school to continue it in law school. It shows a certain commitment and focus. It is also wonderful for the student, as the contrast makes clear exactly how much more they can accomplish with a legal education than without one.

Morgan is, in short, a person who seamlessly weaves together intellect and heart. She knows that her many gifts are not meant for her benefit alone.

I hope you will consider Morgan Peck for a clerkship. She will do excellent work and you will enjoy her presence. Please do not hesitate to contact me with any questions or concerns.

Respectfully,

Terry A. Maroney  
Robert S. and Theresa L. Reder Chair in Law

Terry Maroney - [terry.maroney@vanderbilt.edu](mailto:terry.maroney@vanderbilt.edu) - 615-343-3491

## Applicant Details

First Name	Madison
Middle Initial	M
Last Name	Pepe
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:mp1880@georgetown.edu">mp1880@georgetown.edu</a>
Address	<div> <div>Address</div> <div> Street  11027 Scotts Landing Road  City  Laurel  State/Territory  Maryland  Zip  20723  Country  United States </div> </div>
Contact Phone Number	3018217583

## Applicant Education

BA/BS From	University of Delaware
Date of BA/BS	May 2021
JD/LLB From	Georgetown University Law Center
	<a href="https://www.nalplawschools.org/employer_profile?FormID=961">https://www.nalplawschools.org/employer_profile?FormID=961</a>
Date of JD/LLB	May 5, 2024
Class Rank	School does not rank
Does the law school have a Law Review/Journal?	Yes
Law Review/Journal	No
Moot Court Experience	No

## Bar Admission

## Prior Judicial Experience

Judicial Internships/ Externships	<b>Yes</b>
Post-graduate Judicial Law Clerk	<b>No</b>

### **Specialized Work Experience**

#### **Recommenders**

Peguero, Robin  
robin.peguero@georgetown.edu  
Thompson, Robert  
rbt5@georgetown.edu  
Berger, Jennifer  
Jennifer.berger@dc.gov

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**MADISON M. PEPE**

301-821-7583 • Washington, DC • Mp1880@georgetown.edu

The Honorable Juan R. Sanchez  
James A. Byrne U.S. Courthouse  
601 Market Street  
Philadelphia, PA 19106

Dear Judge Sanchez:

I am currently a rising third-year law student at Georgetown University Law Center, applying for a 2024-25 clerkship in your chambers. I am interested in this opportunity to start my legal career in the first capital of the United States. With my time as a Division 1 Cheerleader and my experience studying abroad, I will bring a fresh perspective, a strong work ethic, and passion for serving others to this work.

Being a member of the University of Delaware cheerleading team helped me advance my time management skills and cement a greater work ethic. As a Division 1 Athlete, I learned to balance a hectic schedule, while maintaining a strong academic performance. In my role as a cheerleader, I continuously demonstrated a positive, professional, and friendly attitude and demeanor during events and while interacting with fans.

During my time studying abroad in Granada, Spain, I lived entirely immersed in Spanish culture from the moment I stepped off the plane. From this I learned to adapt to new environments and gained an appreciation for other cultures and languages. My ability to adapt and appreciate other perspectives allows me to develop rapport with people from different backgrounds, and to meticulously analyze every factor of any given situation.

With all of my combined interests and experiences, I know I could add real value to your chambers and, I am interested in learning more about how the gears turn behind the scenes. Enclosed is my resume, transcripts, writing sample and recommendations. I can be reached at mp1880@georgetown.edu or (301) 821-7583. Thank you for your consideration, and I look forward to hearing from you.

Sincerely,

Madison Pepe

Enclosure(s)

**MADISON M. PEPE**

301-821-7583 • Washington, DC • mp1880@georgetown.edu

**EDUCATION**

**The Georgetown University Law Center**, Washington, DC Expected May 2024

Juris Doctor

GPA: 3.57

Activities: Georgetown Law Teach-In Community and Outreach Director, Women's Legal Alliance Co-Professional Development & Alumni and 3L Relations Chair

**The Catholic University of America, Columbus School of Law**, Washington, DC May 2022

First-year J.D. coursework completed

Class Rank: 7/102

Honors: Dean's List, Spring 2022

Journal: Law Review (Invitation extended), Journal of Law and Technology (Invitation extended)

**University of Delaware**, Newark, DE

Bachelor of Science in International Business and Finance, Minors in Spanish Studies and English May 2021

Honors: Dean's List, Spring 2018, Fall 2019, Spring 2020, Spring 2021

Activities: University Cheerleading Team; NCAA Division 1 National Champion; Alpha Delta Pi, Theta Delta chapter

**EXPERIENCE**

**Morris Nichols Arsht & Tunnell LLP**, Wilmington, DE May 2023 – Present

*Summer Associate*

**Office of the Attorney General, Public Advocacy Division**, Washington, DC January 2023 – April 2023

*Extern, Social Justice Section*

- Drafted a declaration, demand, and an admission request for cases involving violations of the D.C. Housing Code
- Constructed arguments in a legal memorandum for potential consumer protection claims on novel issues of environmental law
- Compiled relevant information and conducted investigative research for attorneys in trial, on current cases, and potential cases

**Circuit Court of Montgomery County**, Rockville, MD May 2022 – August 2022

*Judicial Intern for The Honorable Judge Cheryl McCally*

- Researched post-conviction claims of ineffective assistance of counsel to draft two judicial opinions
- Created timely summaries of current law, when relevant and applicable to a current case on the docket

**Columbus Community Legal Services**, Washington, DC May 2022 – August 2022

*Intern, Immigration and Refugee Advocacy Clinic*

- Assisted two clients and their families in completion of applications to register permanent residence
- Secured sponsorship for client who was eligible for humanitarian parole
- Analyzed and organized asylum application materials for client fleeing abuse

**High Swartz LLP**, Philadelphia, PA January 2020

*Legal Job Shadow*

- Shadowed family law attorneys interacting with clients in child custody negotiations and arbitration

**LANGUAGE SKILLS & INTERESTS**

- Proficient in Spanish
- Curating trendy wardrobes sustainably; advocating for diverse perspectives; cultural immersion on a budget

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Madison Pepe  
GUID: 807628165

Course Level: Juris Doctor

**Transfer Credit:**

Catholic University of America  
School Total: 30.00

**Entering Program:**

Georgetown University Law Center  
Juris Doctor  
Major: Law

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Fall 2022 -----							
LAWJ	121	02	Corporations	4.00	A-	14.68	
			Robert Thompson				
LAWJ	165	02	Evidence	4.00	A-	14.68	
			Michael Pardo				
LAWJ	215	09	Constitutional Law II: Individual Rights and Liberties	4.00	B+	13.32	
			Randy Barnett				
LAWJ	230	08	International and Comparative Law on Women's Human Rights	2.00	B+	6.66	
			Susan Ross				
LAWJ	3082	12	Dispute Settlement in International Trade: A Comparative Examination of WTO, Region & Bilateral Syst	2.00	A	8.00	
			Jesse Kreier				
				<b>EHrs</b>	<b>QHrs</b>	<b>QPts</b>	<b>GPA</b>
Current				16.00	16.00	57.34	3.58
Cumulative				46.00	16.00	57.34	3.58
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Spring 2023 -----							
LAWJ	025	05	Administrative Law	3.00	B+	9.99	
LAWJ	1491	14	Externship I Seminar (J.D. Externship Program)		NG		
LAWJ	1491	92	~Seminar	1.00	A-	3.67	
LAWJ	1491	94	~Fieldwork 3cr	3.00	P	0.00	
LAWJ	1521	05	Advanced Topics in Corporate Law: Corporate Transaction Litigation in Delaware		W		
LAWJ	361	02	Professional Responsibility: The American Legal Prof in the 21st Century: Tech, Markets, & Democracy	2.00	A-	7.34	
LAWJ	434	08	Mergers and Acquisitions	3.00	A-	11.01	
----- Transcript Totals -----							
				<b>EHrs</b>	<b>QHrs</b>	<b>QPts</b>	<b>GPA</b>
Current				12.00	9.00	32.01	3.56
Annual				28.00	25.00	89.35	3.57
Cumulative				58.00	25.00	89.35	3.57
----- End of Juris Doctor Record -----							

**Georgetown Law**  
600 New Jersey Avenue, NW  
Washington, DC 20001

June 11, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

Madison “Madi” Pepe is a hard-working, dynamic, and upbeat aspiring lawyer who cares deeply about the justice system and the people impacted by it. Any team – particularly one that values a strong work ethic paired with good nature and grace – would be lucky to have her. I give her my full-throated endorsement for the role of judicial clerk and am positive she would be a sterling addition to your chambers.

As an adjunct professor who taught Madi in a class of just twelve students, I had the opportunity to see how she led discussions with verve, deployed great effort and skill in drafting her written assignments, and listened actively and compassionately when her classmates were speaking. Right upon meeting her, it’s clear she possesses a keen intellect and an unmatched drive to do well. You don’t earn a transfer to a premier law school – rising to the top of your original class, securing a spot on the Dean’s List and an invitation to Law Review – without the intellectual chops to back it up. But aside from doing well, she wants just as much to do good. As a young girl, she watched her teenage brother get sentenced to 35 years in federal prison, and it is that life experience that fuels her commitment to the rule of law and lends her a depth of perspective that would be invaluable to any judge. The law isn’t a mere abstraction to her – it impacts real people in real time, and *great* clerks, over and above just *good* clerks, get that.

Her internship for a Maryland Circuit Court judge allowed her to burnish her skills researching caselaw, writing draft opinions, and keeping an open, inquisitive mind. She proved an asset to her judge by maintaining a healthy skepticism that fostered fresh ideas and asking probing questions that deepened her legal analysis. Her contributions in class were always thought-provoking but respectful, spirited but professional. She gets people thinking in a way that engenders good will. Part of putting together a team of clerks involves finding individuals adept at collaborating and whose dispositions gel. Madi is a congenial and positive force who brings out the best in others while being a joy to be around. You’ll undoubtedly come across a lot of smart candidates, but a smart candidate with impressive social gifts is harder to find. Madi is that ideal candidate.

Please do not hesitate to reach out to me if you have follow-up questions. I am always delighted to sing Madi’s praises.

Sincerely,

Robin M. Peguero  
Adjunct Professor, Georgetown University Law Center  
Chief of Staff, Congressman Glenn Ivey (MD-04)  
Former Investigative Counsel, Select Committee Investigating Jan. 6th Attack on U.S. Capitol  
Former Homicide Prosecutor, Miami-Dade State Attorney’s Office  
Harvard College ’07, Harvard Law School ’14

Robin Peguero - robin.peguero@georgetown.edu

**Georgetown Law**  
600 New Jersey Avenue, NW  
Washington, DC 20001

June 11, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write to support the consideration of Madison (Madi) Pepe as a clerk in your chambers. She was a student in my corporations class last fall and mergers in the spring. They were large classes (about 115 in the fall and 70 in the spring) and she received an A- in each class. My notes on the exam indicate consistent positive performance. As the year began, she had just transferred from another school in town (where she had done well). More than many in that situation, she reached out during office hours to explore the new environment and talk about corporate law and litigation opportunities. Her questions reflected a willingness to engage the more complicated questions of corporate practice. I encourage you to review her resume and references to see if there might be a fit.

Sincerely,

Robert B. Thompson

Robert Thompson - rbt5@georgetown.edu



**GOVERNMENT OF THE DISTRICT OF COLUMBIA  
OFFICE OF THE ATTORNEY GENERAL  
ATTORNEY GENERAL BRIAN L. SCHWALB**

June 11, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

Please accept my enthusiastic recommendation of Madi Pepe for a judicial clerkship. This reference is through the lens of my having appeared hundreds of times before judges in the District of Columbia Superior Court and Maryland District and Circuit Courts, and several times in Federal District Court and Federal Bankruptcy Court in both jurisdictions.

Ms. Pepe was an extern with the Social Justice Section of the Public Advocacy Division of the District of Columbia Office of the Attorney General from mid-January 2023 through the present. The Social Justice Section enforces laws that protect the environment and housing of District of Columbia residents. Madi is an important team member. She attends both larger team meetings and litigation team meetings. Madi helped the trial team for a mid-February trial with essential research as to the background of contractors who performed work at the property. She also researched witness and defendant litigation histories on court websites, discerning what information was important to our litigation goals. As a result, we introduced key evidence of the lack of proper licensure of six contractors the owner hired to work at the property.

Madi helped with discovery in other cases, crafting admissions requests, sifting through multiple Metropolitan Police Department reports to craft a narrative for a court complaint, and drafting deposition questions. Madi also interviewed multiple tenants to craft declarations to support summary judgment and other motions in two litigation matters. She conducted local and Federal environmental research and recommendations around air pollution issues like vehicle idling and gas stoves.

As a 19-year manager, I recognize that you can teach someone technical skills, but teaching interpersonal skills like humility and collaboration is much harder. Madi is an avid learner, and never too humble to ask the right questions to get assignments done correctly. She is a polite yet direct communicator, and works very well with other team members, including the other interns. Madi is highly professional and has a wonderful sense of self and sense of humor. As a professional who has interacted with the judiciary in the form of litigation appearances, judicial conference presentations and referrals from the Bench, I am confident that Madi will be an asset to any judge with whom she clerks.

Please contact me at [Jennifer.Berger@dc.gov](mailto:Jennifer.Berger@dc.gov) if you have any questions regarding this letter.

Sincerely,

JENNIFER L. BERGER  
Chief, Social Justice Section  
Public Advocacy Division  
400 6th Street NW, 10th Floor  
Washington, D.C. 20001  
(202) 531-2917 (phone)  
Email: [Jennifer.Berger@dc.gov](mailto:Jennifer.Berger@dc.gov)

Jennifer Berger - [Jennifer.berger@dc.gov](mailto:Jennifer.berger@dc.gov)

## Applicant Details

First Name	Clare
Middle Initial	D
Last Name	Perez
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:cdp74@georgetown.edu">cdp74@georgetown.edu</a>
Address	<div> <div>Address</div> <div> <div>Street</div> <div>1234 Massachusetts Avenue NW, Apt 516</div> <div>City</div> <div>Washington</div> <div>State/Territory</div> <div>District of Columbia</div> <div>Zip</div> <div>20005</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	773-726-0732

## Applicant Education

BA/BS From	Swarthmore College
Date of BA/BS	May 2018
JD/LLB From	Georgetown University Law Center
	<a href="https://www.nalplawschools.org/employer_profile?FormID=961">https://www.nalplawschools.org/employer_profile?FormID=961</a>
Date of JD/LLB	May 19, 2024
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Georgetown Journal of Poverty Law and Policy
Moot Court Experience	No

## Bar Admission

### **Prior Judicial Experience**

Judicial Internships/  
Externships      **Yes**  
Post-graduate Judicial  
Law Clerk      **No**

### **Specialized Work Experience**

### **Recommenders**

Sirota, Rima  
rs367@law.georgetown.edu  
(202) 353-7531

O'Sullivan, Julie  
osullij1@law.georgetown.edu

Spann, Girardeau  
spann@law.georgetown.edu  
202-662-9103

**This applicant has certified that all data entered in this profile and  
any application documents are true and correct.**

**CLARE PEREZ**

1234 Massachusetts Ave NW Washington, DC 20005 • (773) 726-0732 • cdp74@georgetown.edu

The Honorable Juan R. Sánchez  
United States District Court for the Eastern District of Pennsylvania  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106

Dear Judge Sánchez,

I am a rising third-year student at Georgetown University Law Center and am writing to express my sincere interest in serving as one of your law clerks for the 2024-2025 term. As an aspiring plaintiff-side attorney with extensive federal civil litigation experience both prior to and during law school, including as a paralegal at a small civil rights employment law firm, I believe I would make a strong addition to your chambers. Judge Restrepo is a good family friend of mine and he spoke very highly of you and encouraged me to apply to your chambers.

As a paralegal, I gained invaluable exposure to the federal and state court systems, civil litigation, and motions practice. During law school, I strengthened the skills needed to be an effective litigator through a judicial internship with Magistrate Judge Zia Faruqui in the D.C. District Court and a year-long externship with the Department of Justice's Civil Rights Division. As a summer associate at Lieff Cabraser Heimann & Bernstein this summer, and as a student attorney with the Civil Rights Litigation Clinic in the Spring of 2024, I will employ my writing and advocacy skills, strengthen my understanding of complex civil litigation, and explore new practice areas. I will bring this legal knowledge with me into a clerkship experience, in addition to the many relevant skills I learned as a college athlete at Swarthmore College, including time management, attention to detail, leadership, and discipline.

My resume, unofficial transcript, and my writing sample are submitted with this application. Letters of recommendation from Professors Julie O'Sullivan (Julie.OSullivan@law.georgetown.edu), Girardeau Spann (spann@georgetown.edu), and Rima Sirota (Rima.Sirota@law.georgetown.edu) are also attached.

I plan to return to Philadelphia to practice law, a city I got to know and love during my time at Swarthmore College, and an opportunity to clerk in your chambers and get to know the local legal community would be instrumental in my career. I would welcome the opportunity to interview with you, and I look forward to hearing from you soon.

Sincerely,  
Clare Perez

**CLARE PEREZ**

1234 Massachusetts Ave NW, Apt 516 Washington, DC 20005 • (773) 726-0732 • cdp74@georgetown.edu

**EDUCATION**

**GEORGETOWN UNIVERSITY LAW CENTER**

**Washington, DC**

*Juris Doctor* GPA: 3.83 (top 10%, Dean's List 2021-2022, 2022-2023) Expected May 2024  
*Activities:* *Georgetown Journal on Poverty Law & Policy* (Online Managing Editor for Volume 31, Staff Editor for Volume 30), Georgetown Civil Rights Clinic (Student Attorney, expected Spring 2024), Research Assistant for Professor Julie O'Sullivan (June-August 2022), Public Interest Fellow, Contracts Tutor, Administrative Assistant at the Office of Student Life, Latin American Law Students Association (Social Committee)  
*Awards:* Cuban American Bar Association (CABA) Academic Scholarship 2022, CALI Excellence for the Future Award® (highest grade) for Contracts (Fall 2021)  
*Pro Bono:* Georgetown Law Special Pro Bono Pledge Recognition, Washington Lawyers Committee Workers' Clinics (June 2022-May 2023), Court Appointed Special Advocate (CASA) for Children (September 2019-June 2022)

**SWARTHMORE COLLEGE**

**Swarthmore, PA**

Bachelor of Arts Political Science; Minors in Peace and Conflict Studies and Spanish May 2018  
*Activities:* Captain and Member of the Varsity Field Hockey Team, "Inside Out" Prison Exchange Program, Title IX Advisory Team Member, Student Government Chair of Student Life  
*Awards:* NCAA Centennial Conference Academic Honor Roll

**EXPERIENCE**

**LIEFF, CABRASER, HEIMANN & BERNSTEIN LLP**

**San Francisco, CA**

*Summer Associate* June 2023-Present  

- Providing legal research and writing, including motion and memoranda writing, in support of antitrust, consumer protection, mass torts, and employment discrimination class action litigation.

**U.S. DEPT OF JUSTICE, CIVIL RIGHTS DIVISION, IMMIGRANT EMPLOYEE RIGHTS**

**Washington, DC**

*Legal Extern* January 2023-April 2023  

- Assisted attorneys in enforcing and investigating alleged violations of the anti-discrimination provision of the Immigration and Nationality Act (INA), 8 U.S.C. § 1342b, conducted legal research, and prepared legal memoranda.

**U.S. DEPT OF JUSTICE, CIVIL RIGHTS DIVISION, CRIMINAL SECTION**

**Washington, DC**

*Legal Extern* September 2022 - December 2022  

- Conducted legal research and wrote memoranda for cases enforcing federal criminal statute 18 U.S.C. § 242 involving law enforcement misconduct including sexual assault and excessive force.

**UNITED STATES DISTRICT COURT FOR THE DISTRICT OF COLUMBIA**

**Washington, DC**

*Judicial Intern* for the Honorable Magistrate Judge Zia Faruqui June 2022 – August 2022  

- Researched and drafted bench memoranda, court orders, and memorandum opinions on a variety of legal issues.
- Participated concurrently in the Hispanic Bar Association's Judicial Council Summer Internship Program.

**BRYAN SCHWARTZ LAW**

**Oakland, CA**

*Lead Paralegal* September 2020 – August 2021  

- Assisted attorneys with special requests and complex projects and managed the paralegal staff.

*Civil Rights Employment Paralegal* June 2019 – September 2020  

- Conducted intake with potential clients and researched potential claims relating to individual, collective, and class action cases.
- Filed complaints, stipulations, and pleadings in both federal district and state county courts, as well as administrative exhaustion related filings for EEOC and DFEH.
- Reviewed and organized discovery, drafted discovery responses, and assisted with deposition preparation.
- Drafted class member declarations in support of motions.

**GOLDBERG KOHN LTD**

**Chicago, IL**

*False Claims Act Analyst* August 2018 – May 2019  

- Researched, analyzed, and investigated False Claims Act matters.
- Reviewed, organized, and logged document production on Relativity and assisted with documents during depositions.

**LANGUAGES AND INTERESTS**

- Languages:** Proficient in Spanish (Limited Working Proficiency/Conversational).
- Interests:** Long-distance runner, foster mom for kittens, amateur cook.

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Clare D. Perez  
GUID: 816507916

Course Level: Juris Doctor

Entering Program:

Georgetown University Law Center  
Juris Doctor  
Major: Law

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Fall 2021							
LAWJ	001	92	Civil Procedure David Hyman	4.00	A	16.00	
LAWJ	002	92	Contracts Girardeau Spann	4.00	A+	17.32	
LAWJ	005	20	Legal Practice: Writing and Analysis	2.00	IP	0.00	
LAWJ	008	21	Torts Paul Rothstein	4.00	A	16.00	

	EHrs	QHrs	QPts	GPA
Current	12.00	12.00	49.32	4.11
Cumulative	12.00	12.00	49.32	4.11

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Spring 2022							
LAWJ	003	21	Criminal Justice Julie O'Sullivan	4.00	A	16.00	
LAWJ	004	21	Constitutional Law I: The Federal System Cliff Sloan	3.00	A	12.00	
LAWJ	005	20	Legal Practice: Writing and Analysis Rima Sirota	4.00	B+	13.32	
LAWJ	007	92	Property Audrey McFarlane	4.00	A-	14.68	
LAWJ	790	50	Criminal Law Across Borders David Luban	3.00	B+	9.99	

Dean's List 2021-2022

	EHrs	QHrs	QPts	GPA
Current	18.00	18.00	65.99	3.67
Annual	30.00	30.00	115.31	3.84
Cumulative	30.00	30.00	115.31	3.84

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Fall 2022							
LAWJ	038	07	Antitrust Law	3.00	A-	11.01	
LAWJ	1491	18	Externships I Seminar (J.D. Externship Program) Manpreet Teji		NG		
LAWJ	1491	86	~Seminar Manpreet Teji	1.00	A	4.00	
LAWJ	1491	88	~Fieldwork 3cr Manpreet Teji	3.00	P	0.00	
LAWJ	165	02	Evidence Michael Pardo	4.00	A	16.00	
LAWJ	317	07	Negotiations Sem Ariel Eckblad	3.00	A-	11.01	
LAWJ	361	07	Professional Responsibility Dolores Dorsainvil	2.00	A	8.00	

In Progress:

	EHrs	QHrs	QPts	GPA
Current	16.00	13.00	50.02	3.85
Cumulative	46.00	43.00	165.33	3.84

-----Continued on Next Column-----

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Spring 2023							
LAWJ	025	05	Administrative Law	3.00	A-	11.01	
LAWJ	1492	10	Externship II Seminar (J.D. Externship Program)		NG		
LAWJ	1492	80	~Seminar	1.00	A	4.00	
LAWJ	1492	82	~Fieldwork 3cr	3.00	P	0.00	
LAWJ	1519	09	Immigration Policy across the Branches	3.00	A	12.00	
LAWJ	215	07	Constitutional Law II: Individual Rights and Liberties	4.00	A-	14.68	
Transcript Totals							
				EHrs	QHrs	QPts	GPA
Current				14.00	11.00	41.69	3.79
Annual				30.00	24.00	91.71	3.82
Cumulative				60.00	54.00	207.02	3.83
End of Juris Doctor Record							

**Georgetown Law**  
600 New Jersey Avenue, NW  
Washington, DC 20001

June 06, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write to recommend Clare Perez for a judicial clerkship.

Clare was a student in my Legal Practice: Writing and Analysis class during her first year at Georgetown Law. Legal Practice is a year-long research and writing course, organized so that students research and write (and re-write, and re-write again) a number of increasingly complex assignments throughout the year. The Fall semester focuses on objective memoranda, while in the Spring we turn to persuasive advocacy. Throughout the year, I also include a number of smaller units designed to introduce students to other practical lawyering skills such as oral argument and writing for a variety of audiences.

Clare was a strong student from the start. Her clear writing style and deep research were particular assets. Indeed, I used examples of Clare's work in both the fall (the most complex writing assignment of the semester) and the spring (a persuasively crafted statement of the issue) as samples for the rest of the class, demonstrating the skills that I was looking for. Clare's subsequent work on Georgetown's Poverty Law & Policy journal have further bolstered her already-strong research and writing skills, and it is no surprise that she was chosen for a managing editor role.

One of Clare's greatest assets is her work ethic. Clare arrived at Georgetown with a well-honed sense of responsibility and professionalism forged by her experiences as a varsity college athlete and team captain and her post-college work leading a paralegal team in a small and demanding law office. I saw these skills on full display in her year with me. Clare never missed nor was late with a single assignment—professional details that many of my students take some time to master. Along the same lines, Clare earned a perfect score on a midterm exam I gave to test technical competencies such as citation format and research sources—professional details that, again, many students do not quite appreciate, at least at first.

Clare's law school career has continued at full throttle. For example, during her second year, Clare worked 16 hours per week at the Department of Justice, 8 to 10 hours per week at the front desk of the Office of Student Life, and an additional 8 to 10 hours per week babysitting. Notwithstanding all these commitments, Clare also earned top marks in her courses and a Dean's List commendation.

Clare is committed to using her law degree to benefit others. She can see herself both in plaintiff-side law firm settings, as represented by her 2L position at Lieff Cabraser, and in the government, as represented by her two Civil Rights Division externships at the U.S. Department of Justice. Clare's summer position with Judge Zia Faruqi confirmed for her the extraordinary opportunities that working in chambers can afford, and she believes that a further clerkship experience would be the perfect next step in her career. I agree.

I am happy to recommend Clare to you, and I do so with no reservations.

Sincerely,

Rima Sirota  
Professor of Legal Research and Writing

Rima Sirota - rs367@law.georgetown.edu - (202) 353-7531

Georgetown Law  
600 New Jersey Avenue, NW  
Washington, DC 20001

June 06, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am pleased to submit this letter in support of Clare Perez's application for a clerkship in your chambers. Clare is very bright, analytically sharp, hard-working, and altruistic. She will be a great clerk.

Clare's first year was conducted entirely by zoom. I taught Clare Georgetown's version of the 1L criminal class, Criminal Justice, which is a 4-credit survey of basic constitutional criminal procedure, covering the Fourth, Fifth, and Sixth Amendments. Among other things, we explore the role of race in policing, discussing, for example, excessive force cases (including the George Floyd case), warrants and their execution (focusing on the Breanna Taylor case), stops and frisks (exploring New York City's program), pretextual stops, and the like. It was difficult to generate much student discussion because of the sensitivity of these topics and the facts that the students had no personal relationship with each other or with me, and the classes were taped.

Clare was not afraid to volunteer, and I am very grateful to her for her consistent willingness to pitch in and help me and her classmates. Her intense interest was obvious, and her participation was marked by ample preparation, consideration, and respect for her classmates. Clare also came to office hours to discuss the material. The exams I received from this class were—despite the zoom environment—some of the best I have ever graded. Clare's easily earned an "A" on a punishing curve. Her exam revealed a comprehensive knowledge of the materials and excellent analytical skills. Clare's performance in my class is no aberration. As of this writing, Clare's GPA of 3.84 puts her in the top 10% of a large and talented class.

I have co-authored, with my colleagues David Luban and David Stewart, a casebook entitled *International and Transnational Criminal Law*. We hired Clare as one of our research assistants as we put together a new edition over the summer of 2022. Unfortunately, Clare was not asked to write for us, so I cannot personally attest to those skills. I asked Clare to substantively cite check three chapters. This required her to ensure that the materials excerpted and the cases and other sources cited were up-to-date and accurate. She was also tasked with generally researching around the subject-matter to ensure that we were aware of emerging developments in the field. Although this was somewhat tedious work, Clare did a good job in giving me what I needed when I needed it.

Clare stands out from the applicant pack in a number of respects.

First, Clare came to law school with a singular goal: to serve and be an advocate for those less privileged. Unlike many other students, she has never wavered from her commitment to use her degree as a tool for social justice. Clare's work as a paralegal at a small civil rights employment firm further defined her interest. Since 1L she has been passionate about civil rights employment law and plaintiff-side work. Clare worked hard to secure a summer associate position with a firm working in the field, Lieff, Cabraser, Heimann & Bernstein, that normally did not recruit at Georgetown. (This position also allows her to fulfill her goal of ultimately practicing in the Bay Area.) Clare's commitment is evident in her externship for the U.S. Department of Justice's Criminal Civil Rights Division. At Georgetown, Clare has taken advantage of opportunities through which she can explore this interest. Thus, she wrote onto the *Georgetown Journal on Poverty Law & Policy*. And she has been accepted to enroll next year in Georgetown's excellent Civil Rights Litigation Clinic. The clinic gives students direct practice experience in trial-level litigation in D.C. district courts and federal appellate courts. Its docket covers a variety of subject-matters, among them employment discrimination.

Second, Clare is the kind of person who sets goals, carefully plans her progress toward them, and then inevitably meets them due to her outsized work ethic and personal discipline. During her 2L year, Clare balanced the demands of her externship, which demanded 16 hours a week, with her course load and journal responsibilities. She also elected to give back by serving as a peer advisor and tutor for 1L students. What her resume does not reveal is that Clare also worked to pay her bills by spending 8-10 hours a week working at the Office of Student Life on campus and an additional 8-10 hours a week babysitting for two different families.

Clare attributes her ability to work not just hard, but also smart, to her experiences as a student athlete and paralegal. As an undergraduate, Clare pursued her studies while spending 35 hours a week as captain of the field hockey team. As a paralegal, Clare worked for a five-person firm, shouldering a very heavy case load and balancing the competing needs of the partners' varied case commitments. She attributes her ability to work well under pressure, manage her time efficiently, and successfully satisfy conflicting obligations to these experiences.

By virtue of her internship Clare is cognizant of the many benefits a clerkship will confer in terms of exposing her to different types of law and practice opportunities, giving her a sense of what constitutes effective advocacy, and showing her how judges work.

Julie O'Sullivan - osullij1@law.georgetown.edu



She is committed to clerking and, if past is prologue, she will bring to chambers singular determination, discipline, and the willingness to work hard. She is also wise enough to recognize that one of the most important things a clerkship offers is the opportunity to build a lasting relationship with one's judge and co-clerks. I hope you will give her this opportunity.

Sincerely yours,

Julie R. O'Sullivan  
Agnes Williams Sesquicentennial Professor

Julie O'Sullivan - [osullij1@law.georgetown.edu](mailto:osullij1@law.georgetown.edu)

**Georgetown Law**  
600 New Jersey Avenue, NW  
Washington, DC 20001

June 06, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am writing at the request of Clare Perez in support of her application for a judicial clerkship with you. Clare was a student in my Fall 2021 first-year Contracts course and in my Spring 2023 upperclass Constitutional Law II course at Georgetown Law. Based on my impression of her from those courses, I am able to recommend Clare to you very highly for a clerkship position.

Clare not only received a grade of A+ in my first-year Contracts course, but she wrote the best exam in that class of 100 students. Clare received a grade of A- in my upperclass Constitutional Law II course, which placed her in the top third of that class of 113 students. In addition, Clare was well prepared when I called on her in both classes, demonstrating a strong mastery of the material that we were discussing. As the transcript and cumulative GPA indicate for her first three semesters indicate (her Spring 2023 transcript is not yet available), Clare got an A or an A- in virtually all of her other classes as well. However, I pay special attention to Clare's performance on my exams, because they are structured to require students to manipulate doctrinal rules, and respond to anticipated counter arguments, in ways that support the instrumental policy considerations that underlie the legal rules. In that sense, my exams are very litigation oriented. They are designed to test for analytical skills that I believe would be very useful in a judicial clerkship context.

Clare appears to have excelled in everything that she has accomplished, from being the Captain of her Swarthmore Varsity Field Hockey Team to serving as the online Managing Editor of the Georgetown Journal on Poverty Law and Policy. She also appears to have a strong commitment to public interest law, and to using her law degree to advance social justice goals. In that regard, she has now secured a position representing actual clients as part of the Georgetown Civil Rights Clinic during the Spring 2024 semester of her final year in law school. Clare also had experience working as a legal extern for both the Civil Division and the Civil Rights Division of the United States Department of Justice during her second year of law school. And Clare's Summer 2022 work as a judicial intern for Magistrate Judge Zia Faruqui of the United States District Court for the District of Columbia has already given her experience drafting bench memos, orders, and opinions. That experience should enhance her value as a future judicial clerk. Clare hopes that a judicial clerkship will give her a view of the inner workings of the judicial system, and will help her to improve the skills that she will need as the litigator that she hopes to become.

For the reasons that I have discussed, Clare seems like an ideal choice for a judicial clerkship. Accordingly, I am able to recommend her very highly for a clerkship with you. If you would like to discuss Clare's legal abilities in any greater detail, please feel free to call me.

Yours truly,

Girardeau Spann